



Malta
Further & Higher
Education Authority



REPUBLIC OF ESTONIA
EDUCATION AND YOUTH BOARD



ArmEnic
National Information Center for
Academic Recognition and Mobility



NATIONAL CENTRE FOR RECOGNITION
AND EQUIVALENCE OF DIPLOMAS



Danish Agency for Higher
Education and Science



MINISTRY
OF EDUCATION, RESEARCH,
DEVELOPMENT AND YOUTH
OF THE SLOVAK REPUBLIC



National Centre
for Education
Republic of Latvia

Road to Automatic Recognition of Higher Education Access Qualifications (ARAQUA)

1 December 2022 – 30 November 2024

ARAQUA project: aim, objectives and outcomes

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Academic Information Centre



Co-funded by
the European Union

Peer learning activity, 29 February 2024, Bucharest

Conceptual background of ARAQUA

Council
Recommendation
(26.11.2018)

Promoting **automatic mutual recognition** of higher education and **upper secondary education and training qualifications** and the outcomes of learning periods abroad

Lisbon Recognition
Convention, Article
4.1 (1997)

“Each Party shall **recognise the qualifications** issued by other Parties meeting the general requirements for **access to higher education** in those Parties for the purpose of access to programmes belonging to its higher education system, unless a substantial difference” exists between the systems

Rome Communiqué
(2020)

“Ministers commit to building an **inclusive, innovative and interconnected EHEA** by 2030, and it will be inclusive, because every learner will have **equitable access to higher education**”

Aim and objectives

Aim

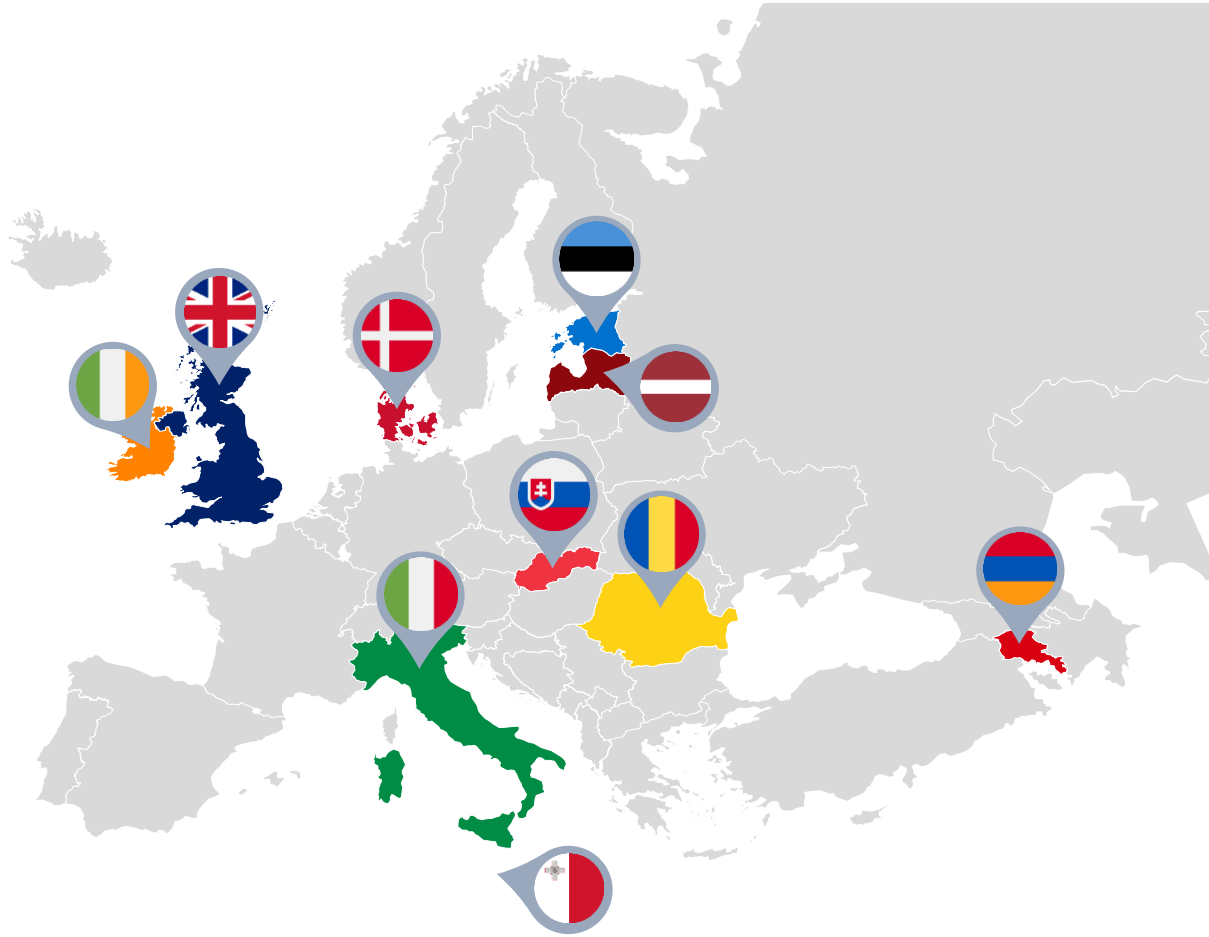
To **explore HE access qualifications** in the project partner countries in order to **map these qualifications and develop recommendations** for NARICs and HEIs for their automatic recognition between the countries

HE access qualifications – general upper secondary education qualifications and vocational upper secondary education and training (VET) qualifications ensuring rights to their holders to enrol higher education programmes

Main objectives

- to set **criteria of mapping** HE access qualifications
- to prepare **recommendations** for NARICs and HEIs about the automatic recognition of HE access qualifications
- to promote **discussion among NARICs and HEIs** about the procedures and criteria for automatic recognition of HE access qualifications

Project partners



Academic Information Centre –
coordinator (Latvia)

Danish Agency for Higher Education and
Science (Denmark)

Education and Youth Board (Estonia)

Information Centre on Academic Mobility
and Equivalence (Italy)

Malta Qualifications Recognition
Information Centre (Malta)

National Centre for Recognition and
Equivalence of Diplomas (Romania)

Centre for Recognition of Diplomas
(Slovakia)

Quality and Qualifications Ireland (Ireland)

UK ENIC (United Kingdom)

National Information Center for Academic
Recognition and Mobility (Armenia)

National Centre for Education of the
Republic of Latvia (associated partner)



Project outcomes

**Study about HE
access
qualifications in
the project
countries**

Recommendations
about automatic
recognition of HE
access
qualifications

International
conference in
Tallinn,
Estonia

**Peer learning
activity in
Bucharest, Romania
for the ENIC/NARIC
centres**

Seven
national
workshops in
partner
countries





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ARAQUA project website

<https://aic.lv/en/par-aic/projects/araqua>



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