

# Mapping of learning outcomes and procedures of their recognition in Lithuania

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VYTAUTAS  
MAGNUS  
UNIVERSITY  
MCMXXII

Education 360°

# National and institutional legislation for formulation of learning outcomes

International context:

*European Qualifications Framework (EQF) in Higher Education Area*

National:

DESCRIPTION OF  
THE LITHUANIAN  
QUALIFICATIONS  
FRAMEWORK

DESCRIPTION OF  
STUDY CYCLES

DESCRIPTIONS OF  
STUDY FIELDS  
(OR GROUPS OF  
STUDY FIELDS)

Institutional:

VMU STUDY  
REGULATIONS

DESCRIPTION OF  
PROCEDURE FOR  
STUDY QUALITY  
ASSURANCE

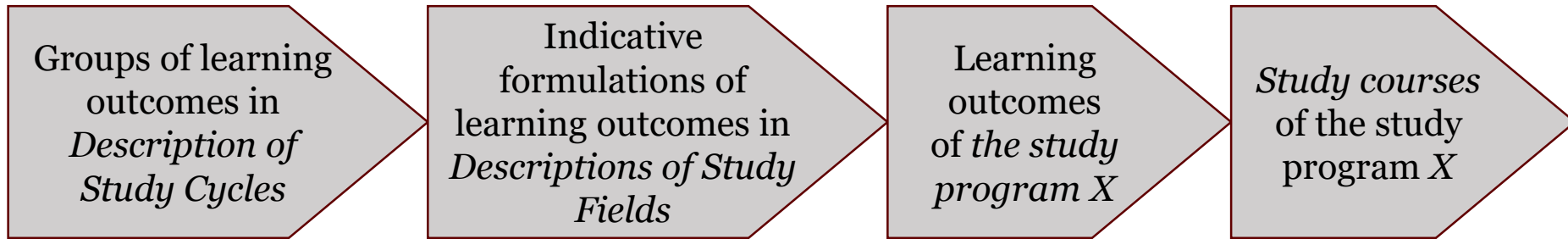
DESCRIPTION OF  
PROCEDURE FOR  
STUDY COURSE  
ATTESTATION

# National guidelines used by VMU for formulation of learning outcomes

**Description of Study Cycles.** EXPLANATION OF STRUCTURAL PARTS OF DESCRIPTION OF LEARNING OUTCOMES OF EACH STUDY CYCLE:

<b>Groups of learning outcomes:</b>	<b>Description</b>
<b>Knowledge and its application</b>	Knowledge and its application required in study and professional activity fields are described.
<b>Research skills</b>	Various abilities of work with data are described defining applied methods and techniques of data gathering and analysis necessary for solving activity related issues, for the implementation of applied and fundamental scientific research and for the development of innovation.
<b>Special abilities</b>	Abilities to use specific methodical, technical, organizational and other means for solving tasks related to professional activity and study field are described.
<b>Social abilities</b>	Abilities of communication and cooperation, and communication of knowledge, understanding and skills used in various situations related to professional activity and studies, and the level of assumed ethical and civil responsibility are described.
<b>Personal abilities</b>	Requirements for personal and professional development, and creativity, selfsufficiency and values are described.

# Mapping of learning outcomes: from the description of a wide group of learning outcomes (competencies) to the detailed learning outcomes at the study course level







# Description of study program. Links between study courses and learning outcomes of study program (PLOs)

Description of learning outcomes of first study cycle	Learning outcomes of study program <i>Sociology and anthropology</i>	Study courses of the program
<b>Knowledge and its application</b>	<b>Be able to analyze and apply</b> modern sociological and anthropological theories for the study of society and its various fields.	Social Relations, Sociocultural Anthropology, Social Change, Sociocultural Anthropology Theories, Classical Sociological Theory, Contemporary Sociological Thinking
	<b>Be able to critically observe, analyze and evaluate</b> contemporary society and its social problems  <b>Be able to analyze</b> various social problems from the 19 national and global perspective.	Introduction to Social Policy, Sociology and Anthropology of Economics, Political Sociology and Anthropology, Social Inequality and Exclusion, Sociology of Deviance, Sociology of Gender, Social Policy Process and Analysis, etc.
<b>Research skills</b>	Develop the ability <b>to apply</b> different approaches, statistical analysis programs and tools <b>to the analysis</b> of social data in the study field. [...]	Quantitative Methods in Social Sciences, Applied Statistics, Fieldwork Methods, Qualitative Social Science Methods, The Analysis of Quantitative Data, etc.
[...]	[...]	[...]

*Good practice example of formulating learning outcomes at the study program level*

# Description of study course. Links of learning outcomes of study courses (CLOs) and learning outcomes of study program (PLOs)

## Learning outcomes of first cycle study programme ART HISTORY, CRITICISM AND MEDIA

**To analyze** artistic objects and practices of different historical periods in their historical and cultural contexts.

**To evaluate** objects and practices of Lithuanian art of different historical periods on artistic and historical grounds, relating them to the global artistic processes.

**To integrate knowledge** of different forms of art (architecture, visual arts, theatre, photography, cinema, dance, design etc.) and media **in art research activities**

## Learning outcomes of study course CONTEMPORARY LITHUANIAN THEATRE

1. **To analyse** the developments of contemporary Lithuanian theatre, to recognise the major trajectories of its transformation.

2. **To understand and to define** stylistic and aesthetic trends of contemporary Lithuanian theatre.

3. **To perform comparative analysis** of aesthetic premises and creative practices of different Lithuanian theatre artists.

4. **To analyse** the main features and modes of representation of contemporary Lithuanian theatre in the frame of wider socio-cultural context.

5. **To define** the major characteristics of works of contemporary Lithuanian theatre, **to creatively and critically evaluate them.**

6. **To define relationships** between contemporary Lithuanian theatre, its cultural traditions and regional specifics.

7. **To perform analysis** of processes of contemporary Lithuanian theatre while integrating knowledge of different forms of art and media.

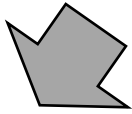
*Good practice example of formulating learning outcomes at the study course level*



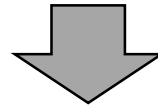


What are the procedures for recognition of learning outcomes at Vytautas Magnus University?

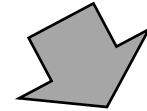
## Academic recognition regulations and processes at VMU:



**RECOGNITION OF  
QUALIFICATIONS  
(acquired abroad)**



**RECOGNITION OF  
PERIODS OF  
STUDY  
(according to the  
coordinated and  
non-coordinated  
study plan)**



**RECOGNITION OF  
PRIOR LEARNING  
(non-formal and  
informal learning)**

# Academic recognition processes in VMU: RECOGNITION OF QUALIFICATIONS (1)

Academic recognition refers to determining the academic value of a qualification, i.e. it determines whether the foreign qualification, in principle, meets the general academic requirements for a similar qualification in Lithuania.

It is carried out in accordance with the **Lisbon Recognition Convention (LRC)** and its subsidiary documents. The principles of the Convention have been transferred into our national legislation.

Recognition, in consonance with the principles of the LRC, is given according to the five elements: **quality; profile; workload; learning outcomes; level.**

## RECOGNITION OF PERIODS OF STUDY (1)

Validation of learning  
outcomes is acquired  
**according to the:**

coordinated study plan

non-coordinated study plan

# RECOGNITION OF PERIODS OF STUDY (2)

The recognition of period of studies is a **shared responsibility** of the Studies Department and individual faculties or academies.

1. International Cooperation Department or individual faculty (academy) delivers the transcript of records to the **curator of the recognition of periods of study** when the results (transcript of records) are received.
2. The curator of the recognition of periods of study fills the card for the recognition of study courses and delivers the document to the **coordinator of the recognition of periods of study**.
3. After the coordinator confirms the recognition of the results, all the documents are delivered to the **Studies Department**. The Studies Department submit the results of the recognition to the University's information system.

# RECOGNITION OF PERIODS OF STUDY (3)

## Validation of learning outcomes according to the coordinated study plan:

- ✓ VMU student in cooperation with his study programme coordinator (faculty staff member) prepares a **Learning Agreement**.
- ✓ After the study period is completed the hosting university issues **Transcript of Records** (official documents that indicates study courses taken and grades / credits received).
- ✓ **All (100%)** the learning outcomes and academic **results are recognized**, provided study courses were included in the Learning Agreement and passed.

# RECOGNITION OF PERIODS OF STUDY (4)

## Validation of learning outcomes according to the non-coordinated study plan:

- ✓ According to the procedure established by the Minister of Education, Science and Sport of the Republic of Lithuania and the University, **not more than 75%** of the volume of the study program to be studied may be validated.
- ✓ **The final thesis and/or the final examination shall not be validated.**
- ✓ Validation is initiated upon the person's request. **The faculty assesses the compliance** with the description of the study courses, learning outcomes of the study programme.
- ✓ If approved, **the data is** entered into the study information system and **included in the diploma supplement.**

# Academic recognition processes in VMU: **RECOGNITION OF PRIOR LEARNING**

The recognition of prior learning is a **shared responsibility** of a **Competence assessment organiser (Studies department)** and **individual faculties**, that are responsible for the assessment of non-formal and informal competences recognition.

- ✓ **competence assessment organiser** – a non-academic unit of the University which organises the assessment and recognition of competences acquired in non-formal and informal education,
- ✓ **consultant (administrator of Studies department)** – person that administers the prior learning recognition process and
- ✓ **expert (teacher)** – person of high level competence that evaluates the competences of candidate for prior learning assessment according to the portfolio.



# RECOGNITION OF COMPETENCES ACQUIRED THROUGH NON-FORMAL AND INFORMAL LEARNING

The University shall assess and recognize competences acquired in employment, unpaid or voluntary work, during internships, independent learning, leisure time.

Candidate shall **fill in the application** requesting to evaluate his/her competences

To assess and recognize competences acquired through non-formal and informal learning, evidence of acquired competences shall be submitted.

Candidate shall prepare the **competence portfolio.**

After assessing knowledge, abilities, and skills acquired through non-formal and informal learning described in the learning outcomes of the study course(s), they shall be formalized by giving a grade, granting credits of the study course(s) concerned and issuing an academic certificate confirming this.

Expert shall record the **confirmation of the assessment in the approved form.** The decision can be: **positive, partly positive or negative.**

Validation of learning outcomes according to non-formal and informal learning is based on preparation of:

## COMPETENCY FOLDER

### CONTENT

1. Curriculum vitae (CV)
2. Application
3. Evidence of competencies (diplomas and certificates; video clips and pictures; awards; reports; customer and consumer reviews; employer's ratings and recommendations; documents confirming participation in professional competitions; other)
4. Description of the candidate's competencies (where and what competences acquired; what he/she learned; where he/she can use it)

# Thank you

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