



## "Meaning and role of social competence in higher education – voices from research and practice"

1<sup>st</sup> DASCHE conference in Bremen, June 13<sup>th</sup> 2019

House of Science, Olbers Saal and Kleiner Saal , Sandstraße 4/5, 28195 Bremen

<b>Please note:</b> all conference issues take place in the Olbers hall (Olbers Saal), if no other room is named explicitely.		
9:30	Registration and Coffee in the Foyer, 1st floor	
10:00	Opening Speech Institute Technology and Education	
	Social Competence(s) at the interface of higher education and society	
10:30	Keynote: The Role of Higher Education for Shaping Future Citizens and Society. Union for Education and Science, Bremen	
11:15	Socio-emotional skills for innovation: exploring the concept in the context of university innovation education (Detmer, University College London, United Kingdom)	
11:45	How can social competences be fostered in higher education by service learning? A good practice example (Arend-Steinebach, University of Duisburg-Essen, Germany)	
12:30	Lunch	
13:30	Information parcours: open space discussions in the main hall.	
	Parallel Sessions	
	Session 3 Olbers Saal	Session 4 Kleiner Saal
14:30 - 15:45	Social Competence(s) in Higher Education Teaching and Learning	
14:30	The Link between Critical Thinking and Participation of Students in Projects (Koreshnikova & Froumin, NRU Higher School of Economics Moscow, Russia)	Simulation/role-play as testing tool and for grading social competence (Meyer-Ross, University of Applied Sciences for Technology and Economics Dresden, Germany)
15:15	How much social competence does the reflective- practitioner need? – Motivating teacher students to perceive pupils' and parents' perspective (Levin & Meyer-Siever, University of Bremen, Germany)	Developing social competences with drama education (Kovács, Perspectiva Nova Association & Centrum for Higher Education Research and Development, Debrecen, Hungary)
15:45	Pick a coffee, snack or Secco!	
16:00	The hosts take the floor: Social competence(s) in higher education of six European countries. Findings and outlook.	
17:15	Panel Discussion: Which role do social competence(s) play in modern society? How important or desirable is the assessment of social comeptences in higher education? What can higher education institutions do to develop social competences for its actors? Moderation by Katrina Koppel (European Students' Union). Six disputants.	
17:45	Conclusion: Summary of the conference and announcement of 2nd International Conference in Warsaw	