



Bologna with Student Eyes

Bologna beyond 2010

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Chairperson of the European Students' Union

Leuven/ Louvain la Neuve Ministerial conference

28-29th of April 2009





Over 11 millions students in Europe!

- 49 members
- 38 countries

Mainstreaming the student voice towards Leuven:

- “Towards 2020: a student centred Bologna Process” Policy Paper
- The Prague Student Declaration
- Statement on the development of rankings and classification in the EHEA

A student vision of the Bologna Process

- High quality higher education for all
- Cater for the diverse student and societal needs
- Equal opportunities for all, free from discrimination
- Student participation
- Academic freedom
- Education as both a public good and a public responsibility



Priorities for the future of the EHEA

- Mobility
- Social dimension and lifelong learning
- Quality assurance and student participation

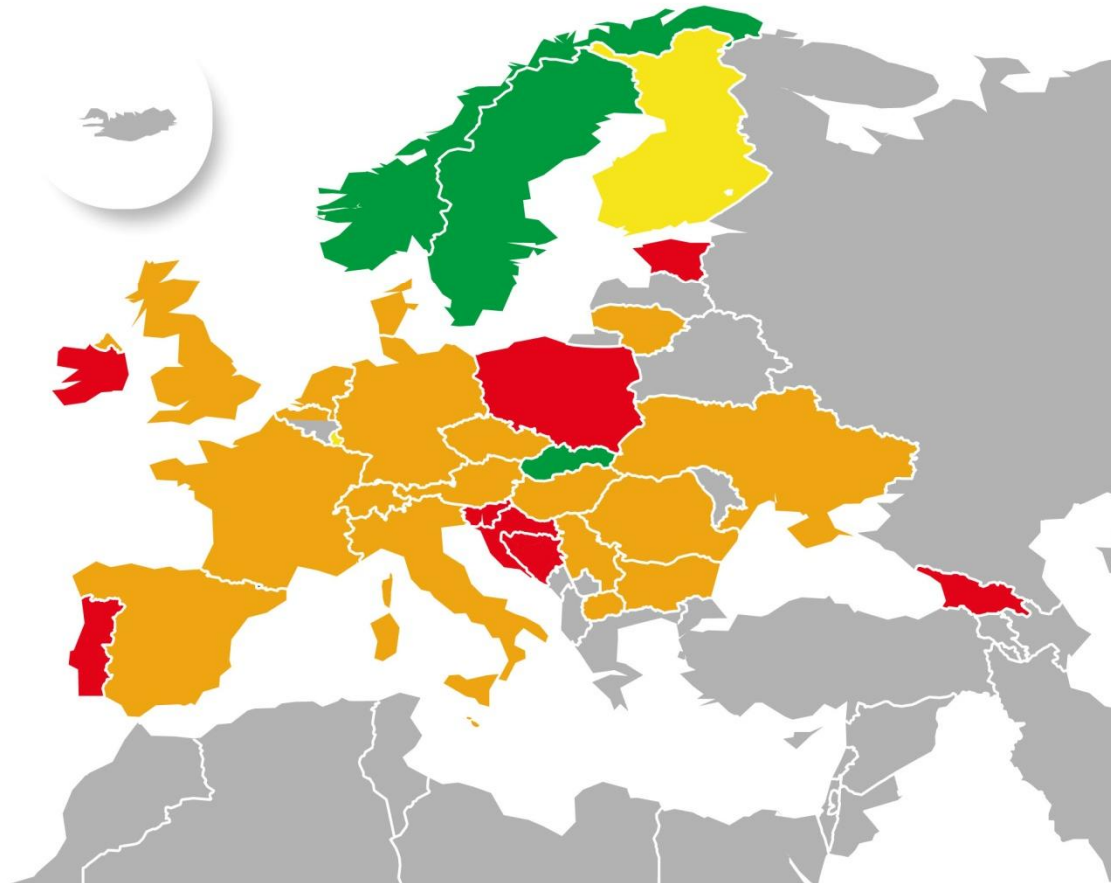
let's **GO!**



Mobility – BWSE 2009

fig. 18—Situation of national students spending a period abroad that encounter problems meeting their living expenses from their grant or loan

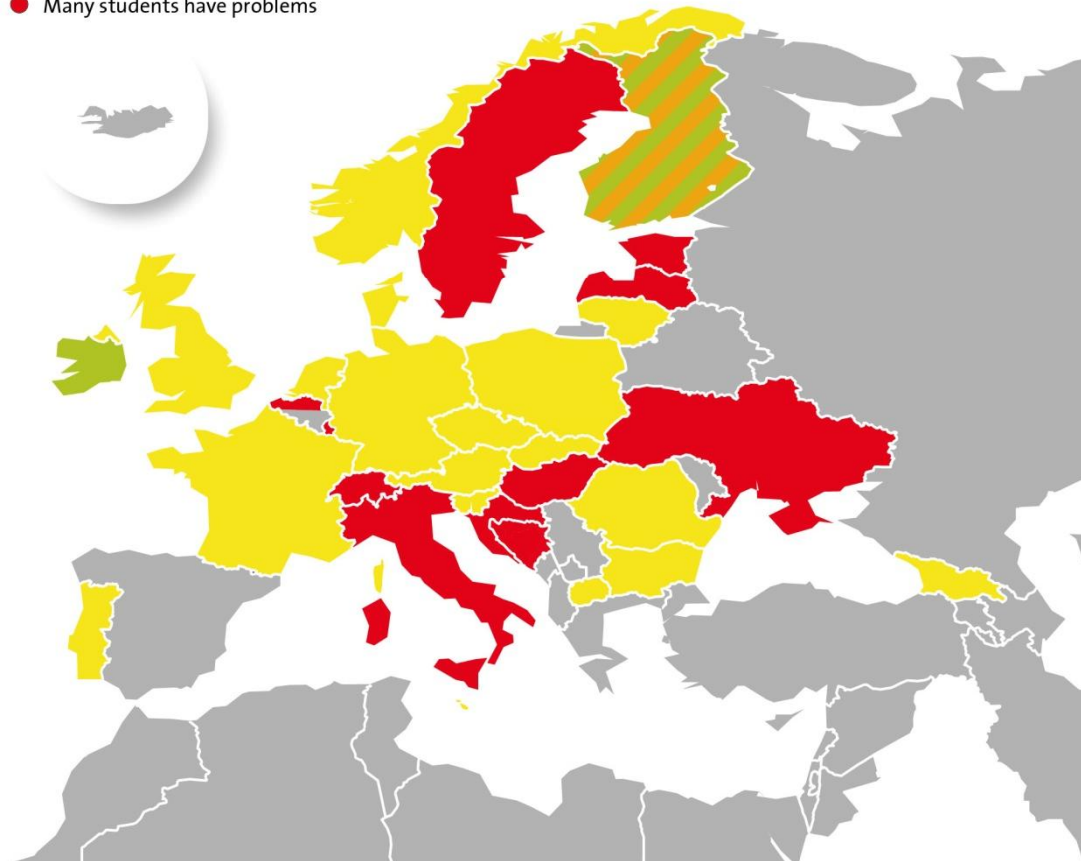
- None or almost none have problems
- Few have problems
- Some students have problems
- Many students have problems



Mobility– BWSE 2009

fig. 21—Situation of national students returning from a period of study abroad encountering problems with the recognition of their credits

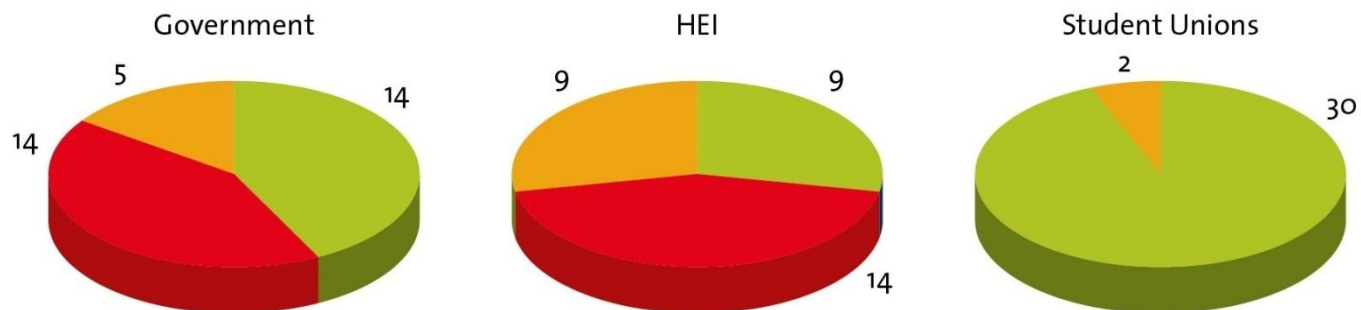
- None or almost none have problems
- Some students have problems
- Depends on where they were studying
- Many students have problems



Social dimension - BWSE 2009

fig. 1—Is the social dimension a priority, according to the student unions, for the government, the higher education institutions and the student union?

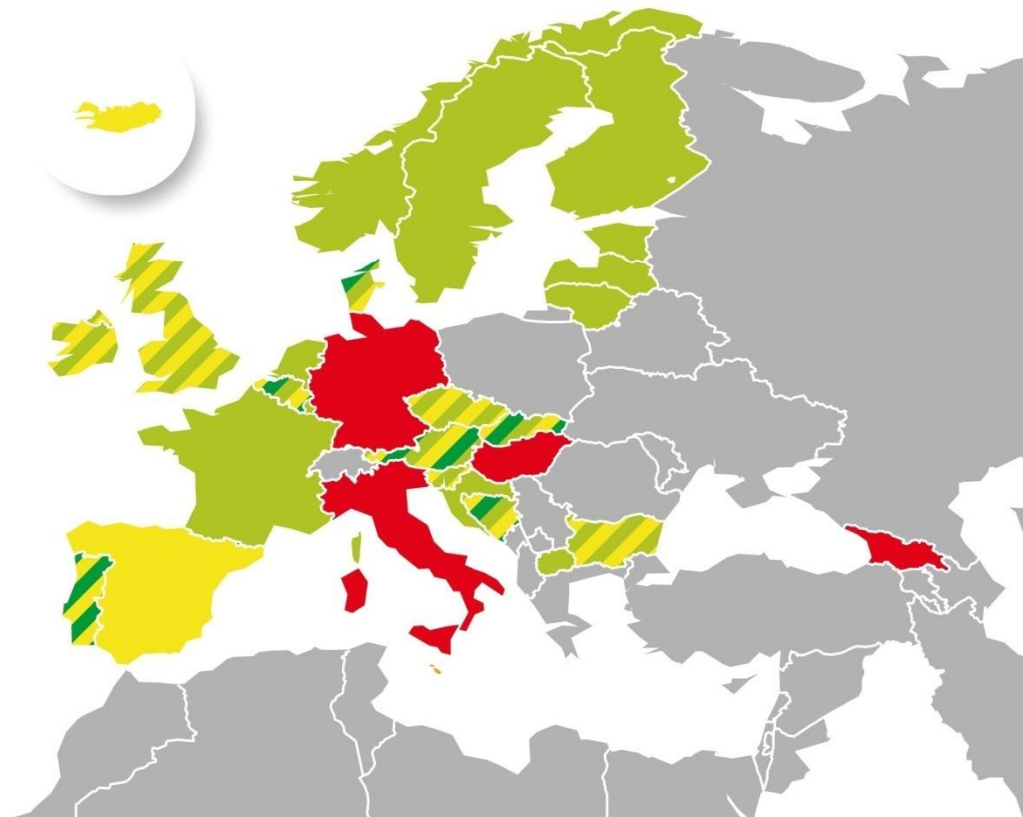
- Yes
- No
- Some degree



Lifelong learning - BWSE 2009

fig. 42—Availability of recognition of prior learning

- Available by national or regional policy
- Available only in some sectors
- Available only in some institutions
- Other (limited, being discussed)
- Not available at all



Student participation in quality assurance – BWSE 2009

fig. 12—Student participation in quality assurance processes

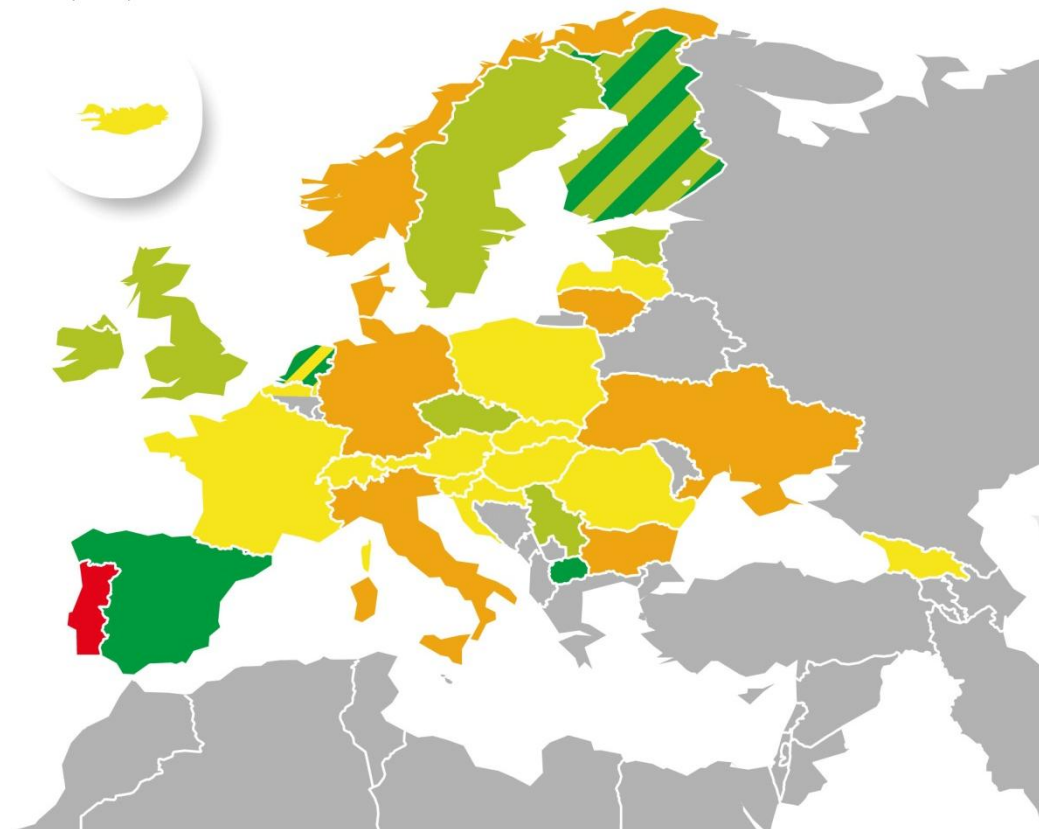
- no participation
- very little participation
- some participation, but far from being enough
- participation high, but still lacking in some places
- equal partners
- No answers



Student participation in internal quality assurance – BWSE 2009

fig. 13—Student participation in internal quality assurance

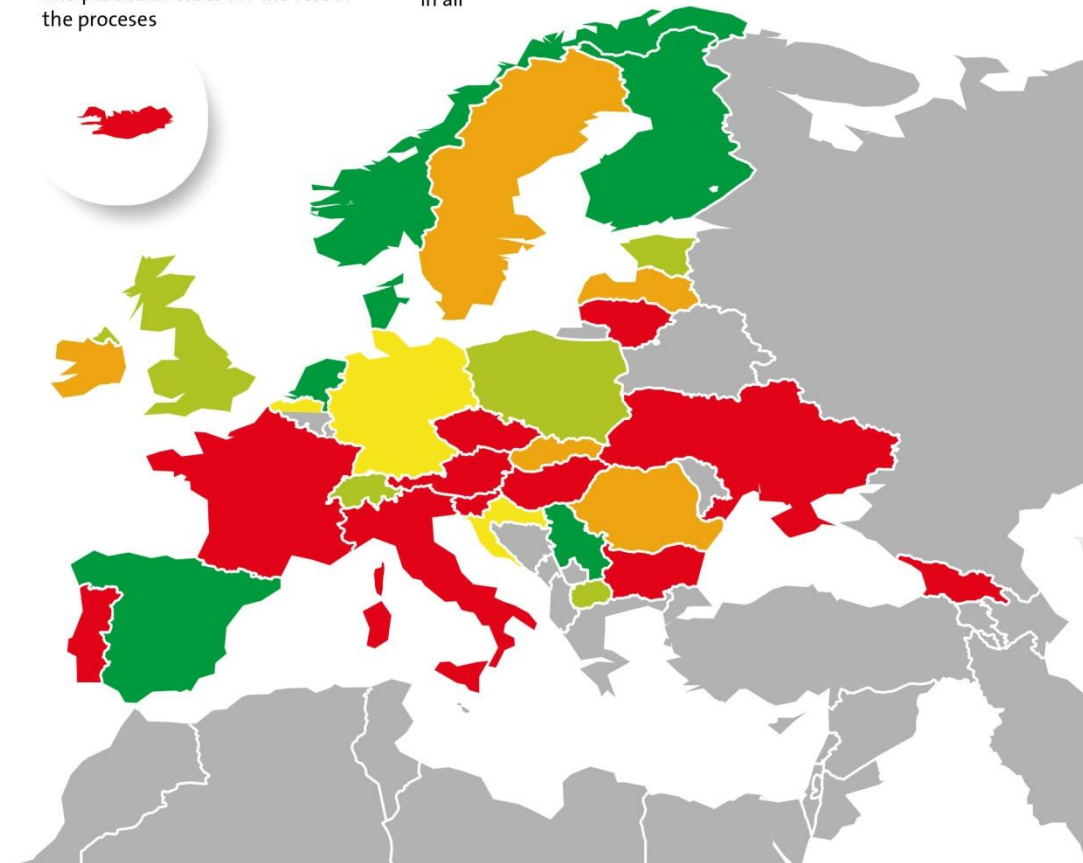
- equal partners
- participation high but still lacking in some places
- some participation but far from being enough
- very little participation
- no participation



Student participation in external quality assurance processes – BWSE 2009

fig. 14—Student participation in external evaluation, audit/accreditation processes, agency governance

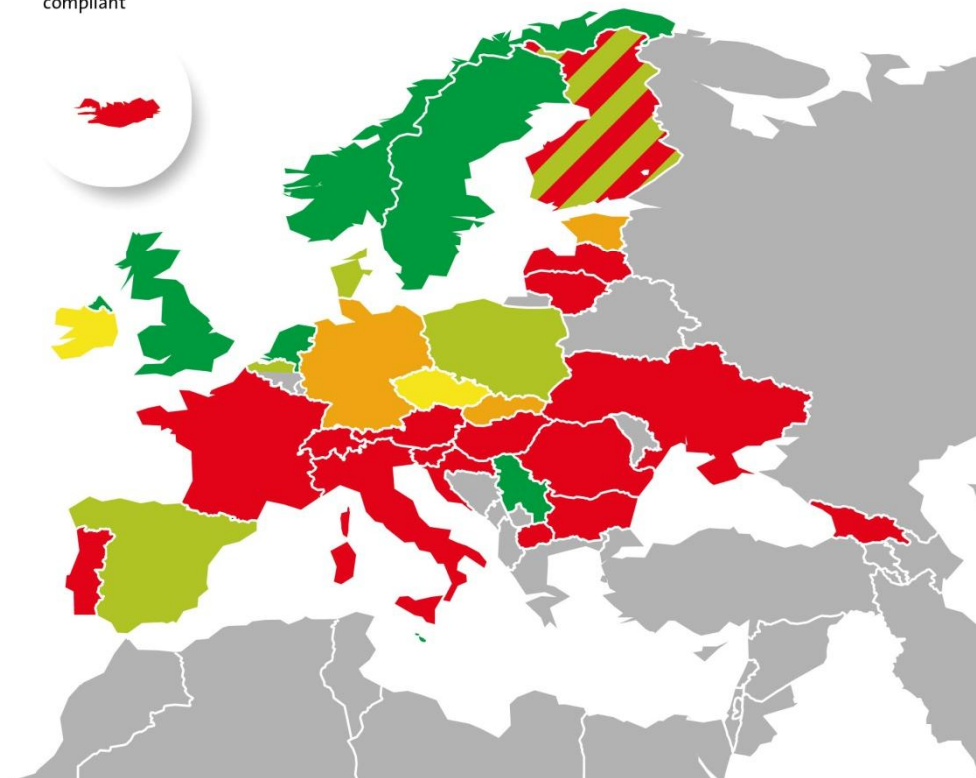
- high participation or equal partners in external evaluations, audit/accreditation and quality assurance governance
- high participation or equal partners in agency governance and particular cases for the rest of the processes
- high participation or equal partners in external evaluations and audit/accreditation processes
- high participation or equal partners in external evaluation
- insatisfactory level of participation in all



Quality assurance systems' compliance with the European Standards and Guidelines

fig. 11—Quality assurance systems' compliance with the ESG

- Internal QA, External QA, QA agency at least significantly compliant
- External QA and QA agency significantly compliant
- IQA significantly and either external QA or QA agency significantly compliant
- Either internal QA, external QA or QA agency significantly compliant
- Neither internal QA, external QA, nor QA agency significantly compliant



Bologna - Cathedral of Saint Petronius





Thank you!