

BOLOGNA-SEMINAR

**AMSTERDAM
THE NETHERLANDS**



Recognition of Prior Learning

'Assessment & Accreditation, Quality Assurance and Implementation of Procedures'

**Hogeschool INHolland
(INHolland University of Applied Sciences)
Wildenborch 6
1112 XB Diemen
(Diemen-Zuid / Amsterdam)**

Thursday 11 December

09.00 . 09.45	Registration
09.45 . 10.45	Opening Ceremony Welcome addresses and introduction to the themes Stefan Delplace, Secretary General, EURASE (chair) - Geert Dales, INHolland, President (Chairman of the Executive Board) of Hogeschool INHolland - Ronald Plasterk, Minister for Education, Culture and Science - H�el�ene Clark, DG Education and Culture - Maarten Camps, Director General Employment, Ministry of Social Affairs and Employment
10.45 . 11.05	Patrick Leushuis, Project Directorate Learning and WorkingThe Hague <i>RPL in the Netherlands</i>
11.05 . 11.25	Erik Kaemingk, Manager, Dutch Knowledge Centre for RPL, Utrecht <i>RPL and a Quality Code: how to use...</i>
11.25 . 11.45	Coffee break

11.45 . 13.00

Workshops

Theme 1:

Chair: Patrick Leushuis (Project Directorate Learning and Working)

The role of a government in promoting RPL, in cooperation with other stakeholders like the employers organisations, the (organisations of) Higher Education Institutions and other networks . and to make an inventory of the most relevant and effective instruments.

Theme 2:

Chair: Lucie te Lintelo (University of Applied Sciences, Amsterdam)

RPL and quality assurance, and the role of the stakeholders in Higher Education.

Theme 3:

Chair: Marja van der Dungen (CINOP)

The way HEIs and other organisations in higher education are dealing with RPL and are implementing effective procedures.

Theme 4:

Chair: Erik Kaemingk (Dutch Knowledge Centre for RPL)

Quality Codes (and principles) for RPL procedures, including the European context of RPL and QA.

Theme 5:

Chair: Margriet Snellen (Dutch Knowledge Centre for RPL)

RPL and costs and benefits for all stakeholders.

13.00 . 14.00

Lunch

Afternoon session:

Chaired by Michal Karpisek, Vice-president, EURASHE

14.00 . 14.20

Anne Murphy, RPL Policy Officer Dublin Institute of Technology, Ireland, member of Advisory Group on RPL, National Qualifications Authority of Ireland (NQAI)

%Development of Principles and Operational Guidelines for Recognition of Prior Learning in Further and Higher Education and Training+

14.20 . 14.40

Barbara Light, Institute for Work Based Learning, Middlesex University, England

%Work Based Learning and RPL+

14.40 . 15.00

Jean-Marie Filoque, President of the French UCE Network, and Vice-Rector for LLL of the University of Brest

%RPL and French Universities: a long maturation process and a very clear law+

15.00 . 15.15	Coffee break
15.15 . 16.30	Workshops
	Theme 1:
	Chair: Patrick Leushuis (Project Direction Learning and Working)
	- <i>Presentations about the policy of governments</i>
	Theme 2:
	Chair: Lucie te Lintelo (University of Applied Sciences Amsterdam)
	- <i>Walburga Katharina Freitag, HIS (Higher Information Services) Research Unit, Hannover, Germany</i>
	%Quality Assurance for APL: dimensions, actors, and processes - reflections based on an APL-initiative in Germany+
	- <i>Karine Janssens, Ghent University, APL coordinator, Belgium</i>
	%Quality Kit for RPL +
	Theme 3:
	Chair: Marja van der Dungen (CINOP)
	- <i>Ruth Whittaker, Depute Director of the Centre for Research in Lifelong Learning (CRL), Scotland</i>
	%RPL in the Scottish university sector: current practice and the way forward+
	- <i>Anne Murphy, RPL Policy Officer Dublin Institute of Technology, Ireland</i>
	DIT strategy for implementing national RPL Principles and Operational Guidelines
	Theme 4:
	Chair: Erik Kaemingk (Dutch Knowledge Centre for RPL)
	- <i>Barbara Light, Institute for Work Based Learning, Middlesex University, England</i>
	%RPL claim. Identify level and amount of creditsq
	Theme 5:
	Chair: Margriet Snellen (Dutch Knowledge Centre for RPL)
	- <i>Jean-Marie Filoque, President of the French UCE Network, and Vice-Rector for LLL of the University of Brest</i>
	%RPL procedures: costs and benefits for French Universities+
	- <i>Sylvie Bonichon, France</i>
	%RPL and the private sector in HE+
16.30 . 17.00	Plenary session: Reports of the workshops
19.30 . 21.30	Candlelight dinner (on boats through the canals of Amsterdam)
	Starting point in front of the Amsterdam Central Station (Rederij Lovers)

Friday 12 December

Chaired by Lars Lynge-Nielsen, President, EURASHE

- 09.15 . 09.35 *Michael Hörig, Project Officer, EUA*
%Charter on LLL of the EUA . and the focus on RPL, QA and the Implementation of Procedures in Universities+
- 09.35 . 09.55 *Michal Karpisek, Vice-President, EURASHE*
%LLL and RPL in Higher Professional Education Institutions and in Colleges+
- 09.55 . 10.15 *Ligia Deca, Chairperson, ESU*
%The studentsqopinionō on RPL and LLL+
- 10.15 . 10.40 *Jenneke Lokhoff, NUFFIC (Dutch ENIC/NARIC)*
%Study on formal recognition of non-formal and informal learning+
- 10.40 . 11.00 Coffee break
- 11.00 . 11.25 *Carlo Scatoli, European Commission – DG for Education and Culture*
“The European Guidelines for the Validation on Non-formal and Informal Learning: recent developments” +
- 11.25 . 12.15 *Forum: What is in common?*
%What about a common Quality Code, in the future? International common principles and guidelines? What will and can be the role of the governments . and European organisations . looking at RPL, QA and IoP?
What can be the role of National Qualifications Frameworksqin the discussions about RPL and QA? How about the connection between RPL-procedures and Quality Assurance or Accreditation?
Will RPL be crucial for LLL-processes?+
- 12.15 . 12.45 *Micheline Scheys, Flemish government, Belgium*
%Report from the General Rapporteur+
- 12.45 . 13.45 Lunch
- 13.45 . 14.40 *Plenary session*
Corrie Scholman, Heineken
%How RPL can be used as an instrument in HRMō +
- presentation
- plenary discussion
- 14.40 . 14.45 Closing of the Seminar
- 14.45 . 15.30 Transfer by bus to the Heineken Experienceq
- 15.30 . 17.00 Visit to the Heineken Experienceq