

# WS 2 : Lifelong learning practices at HEIs

Rapporteur : Caroline Carlot  
European Students' Union  
(ESU)

## 2 subgroups

- LLL in regional and national levels
- LLL at HEIs level

# LLL answers to two kinds of needs

- Personal development
- Continuing training of employees
- Different needs implies different kinds of LLL (flexibility)

# LLL

- continuing education of employers
- the social dimension of LLL : giving a « second chance »
- Target groups : retired, young, unemployed people...

# LLL on regional and national levels

- Framework ? National ? Regional ?  
(BWSE 2007 by ESU)
- A good example : in NL 2 Ministries (of Education, Culture and Science, of Social Affairs and Labour) put regional stakeholders around the same table + financial support

# Presentation of some tools in France

- VAE : at least 3 years of experience, can lead to the award of a degree with RPL
- RIGHT to further education : in Labor code, flexible system, 20h/year/employee
- Regional plan for developing training

# How much flexibility ?

- LLL needs flexibility
- But too much flexibility is also a risk (problem of organisation can lead to impossibility of having access to HE)

# Where does the money come from?

- Variety of situation : HEI policy, national policy, different people...
- Funding need to be a mix of various sources.
- Unemployment agency? Public authority?
- Learner?
- LLL = market ? What is the current situation in HEIs? We need data on this

# The need to facilitate the LLL

- Need to foster the implementation of LLL
- Need to have RPL mechanisms (recognition of prior learning)
- Need to communicate about the usefulness of LLL
- Need to train the teachers about the specific issues of LLL

# Some questions

- How to broaden access opportunities for learners without formal qualifications?
- Which services are needed to accompany the LLL opportunities? (information, QA, awareness campaigns...)
- How to increase incentives for academic staff to engage with LLL?

Thanks for your attention

BWSE 2007 : [www.esu-online.org](http://www.esu-online.org)