



Bologna Process Seminar

Employability: The Employers' Perspective and its Implications

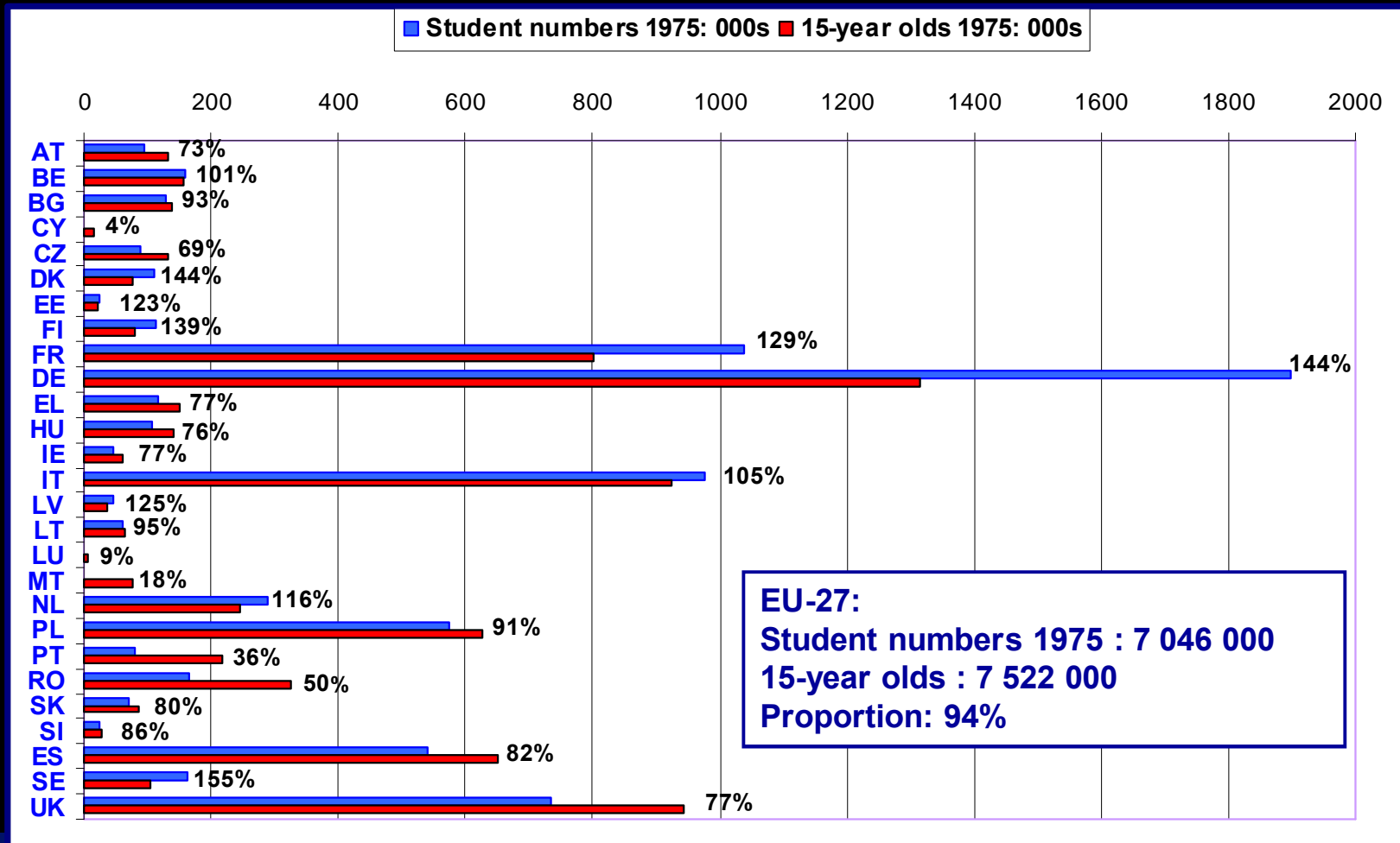
David Coyne,
Director, European Social Fund,
European Commission
6 November 2008



European Social Fund

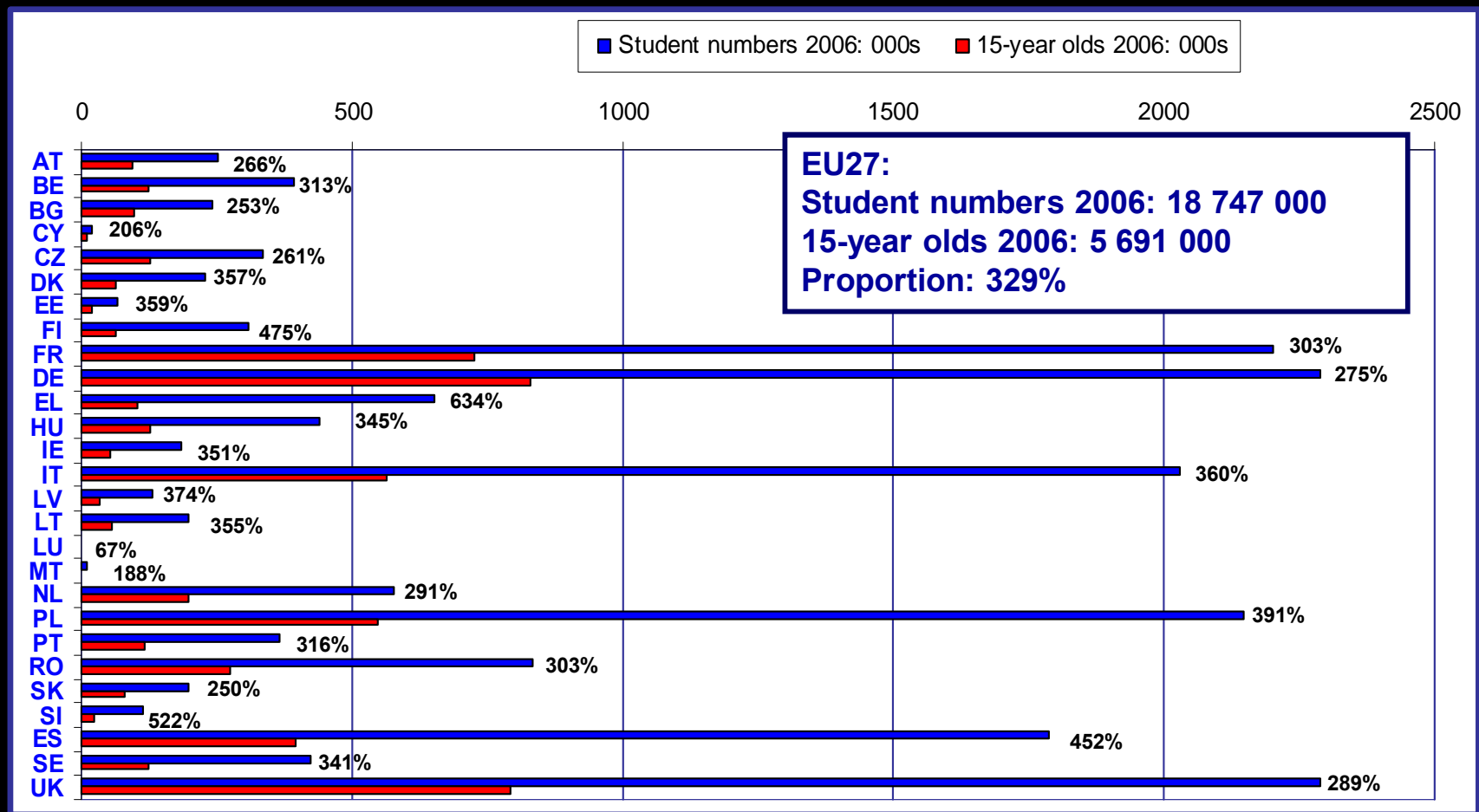
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Student numbers 1975



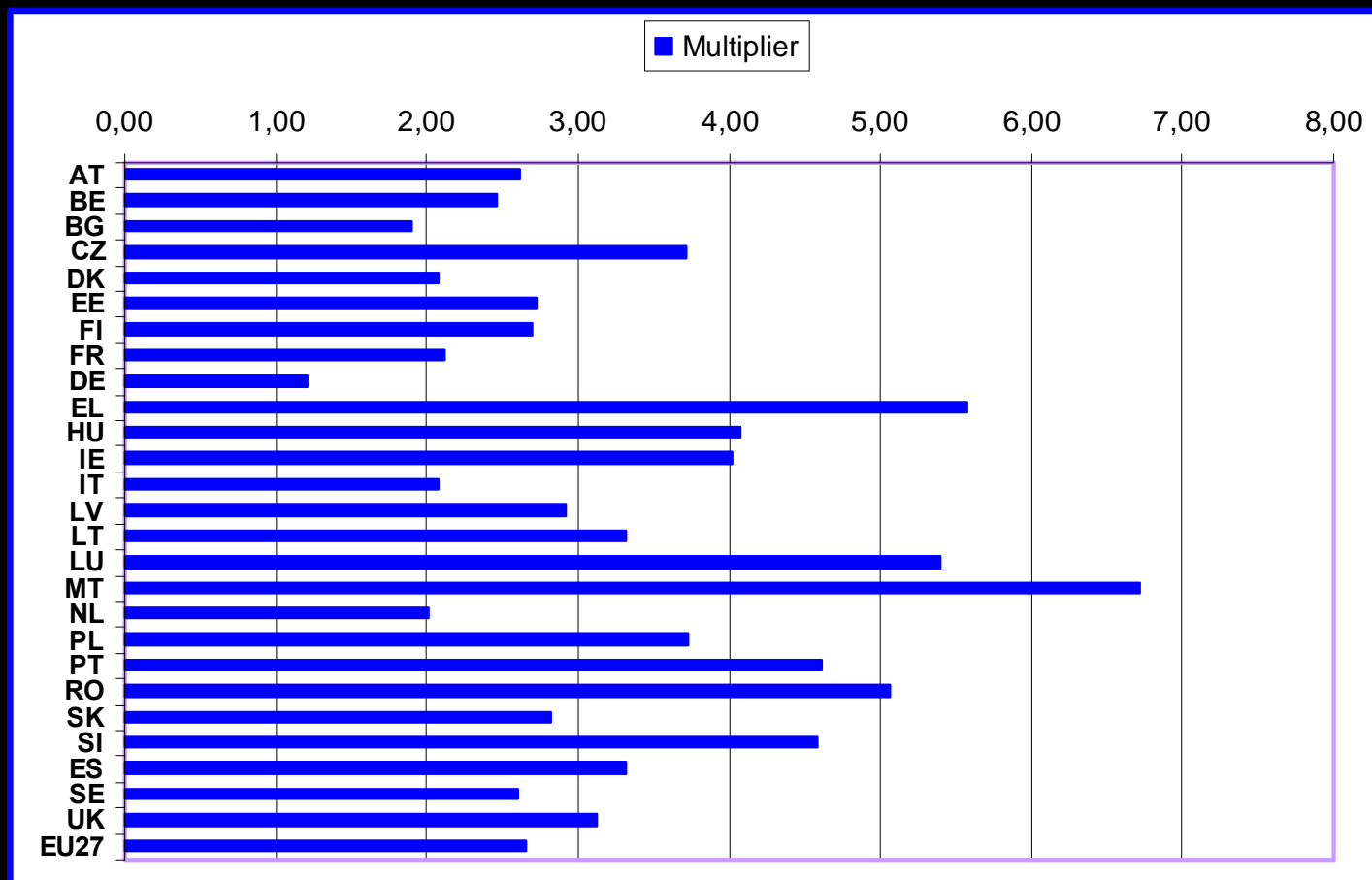
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Student numbers 2006



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Student numbers 2006/1975



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Employability

■ Components of Employability

- **Assets:** skills and knowledge, personal and social skills
- **Marketing and Deployment Skills:** managing your career and transitions
- **Presentation:** getting the job
- **Context**



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The Medium-Term Future

- *Globalisation is likely to continue ...*
 - More trade in goods and services
 - Greater movement of people
 - Technological and knowledge diffusion
 - Integrated financial flows
- *... though perhaps more slowly*

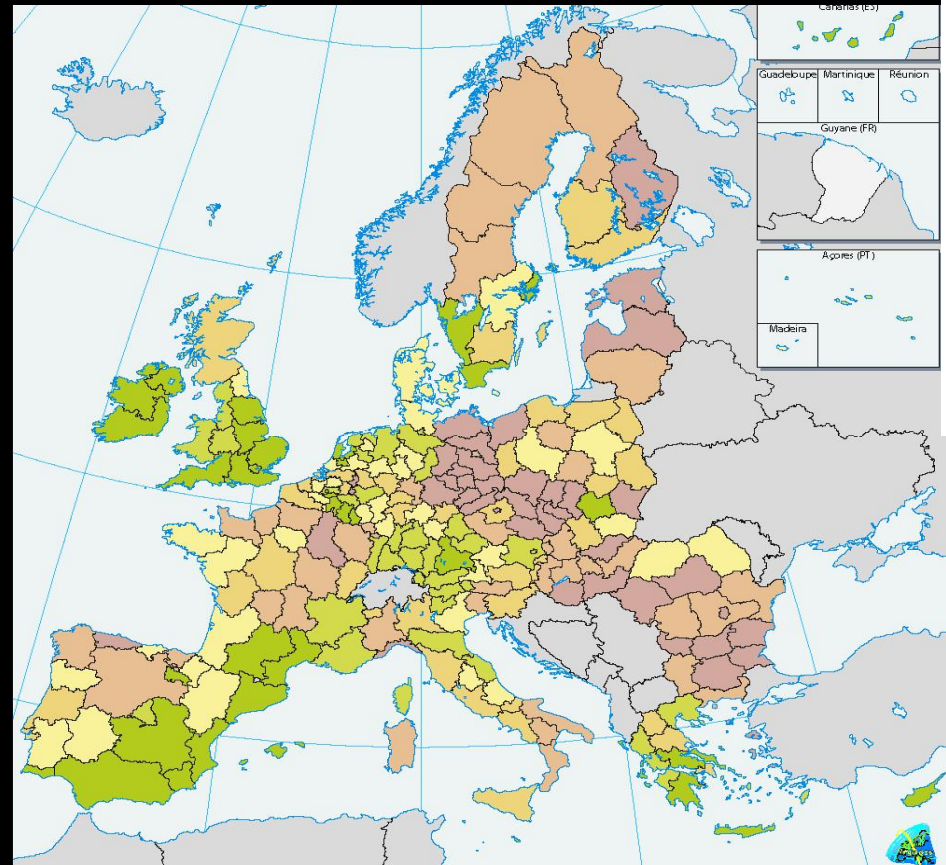


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The Medium-Term Future: demographic change

By 2020 ÷

- decrease of working age population > 10% in many regions of new MS, DE, FR
- declines up to 30% in some of them

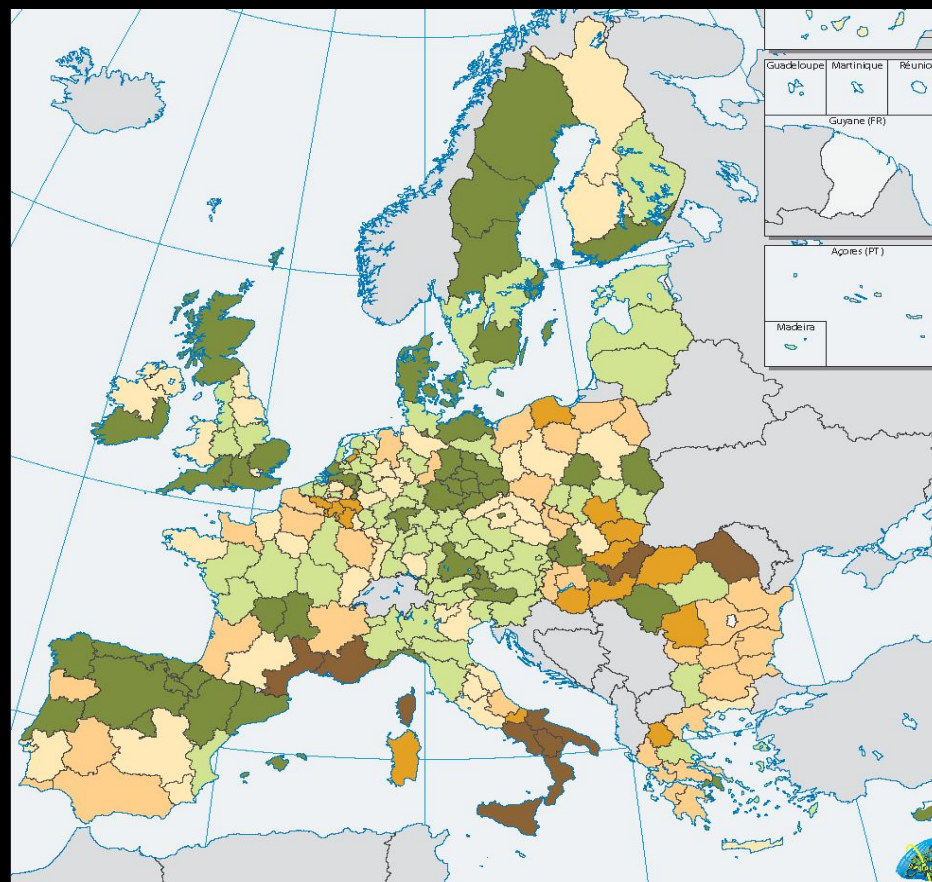


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The Medium-Term Future: employment rates

By 2020 ÷

- employment rate increase to 70% by 2020
- but employment rate < 55% in some regions in FR, HU, IT & RO

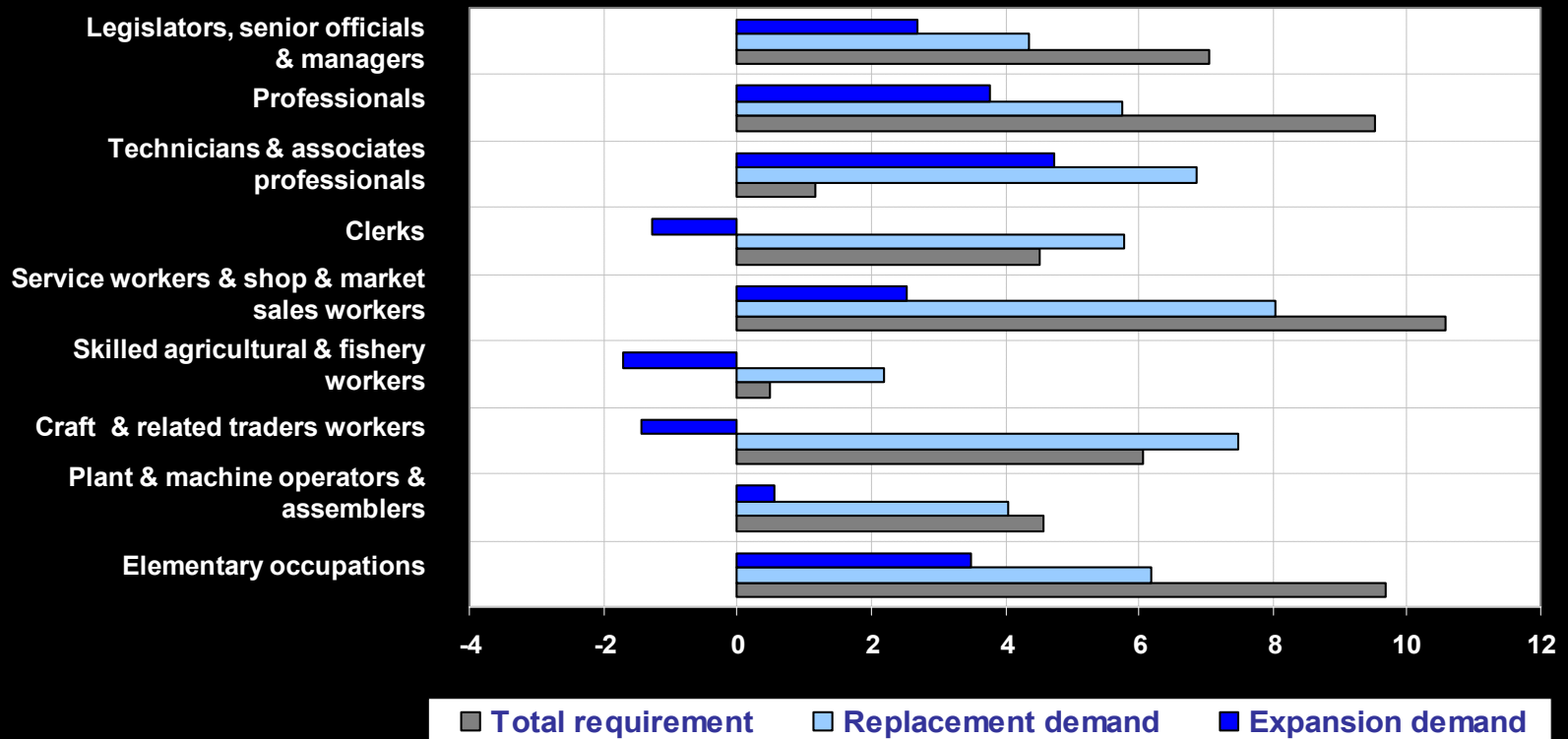


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The Medium-Term Future: skills forecasts - EU



Demand by occupation, broad groups (change in millions)
2006-15, EU-25, Norway & Switzerland



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The Medium-Term Future: skills forecasts - US

The 10 US industries with the largest wage/salary and employment growth 2006-16

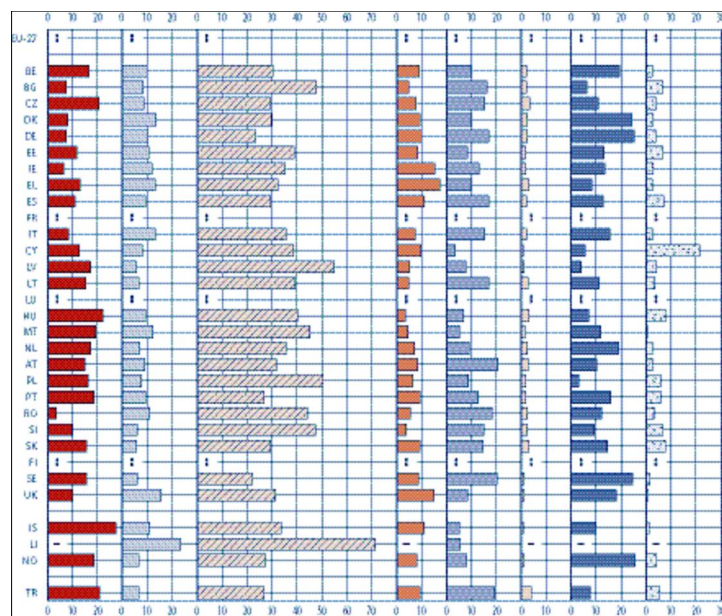
Industry	Employment		Change
	2006	2016	Percent
- Management, scientific, and technical consulting services	921	1,639	77.9
- Employment services	3,657	4,348	18.9
- General medical and surgical hospitals, public and private	4,988	5,679	13.9
- Elementary and secondary schools, public and private	8,346	8,983	7.6
- Local government, excluding education and hospitals	5,594	6,206	10.9
- Offices of physicians	2,154	2,687	24.8
- Limited-service eating places	4,019	4,548	13.2
- Colleges, universities, and professional schools, public and private	3,434	3,933	14.5
- Computer systems design and related services	1,278	1,768	38.3
- Home health care services	867	1,348	55.4

Source: US Bureau of Labour Statistics

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What do students study?

Graduate distribution 2004



A: Education; B: Humanities & Arts; C: Social Sciences, business & law; D: Science, maths & computing; E: Engineering, manufacturing & construction; F: Agriculture & veterinary; G: Health & Social Welfare; H: Services

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Conclusion

- “ **Students:** think about what you can offer before you choose a course!
- “ **Universities:** think about what jobs your students can get if they follow your courses
- “ **Governments :** how does the student subject profile match your current and future needs?



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Thank you very much!



European Social Fund