



Socrates



Education and Culture



Bundesministerium
für Bildung
und Forschung



EUROSTUDENT Project



Bologna Seminar

Social Dimension of the European Higher Education Area and World-wide Competition

Paris, Sorbonne, January 27/28, 2005

Latest Information

EUROSTUDENT 2005

Survey on the Social and Economic Conditions of Student Life in Europe

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Eurostudent Social Surveys

- Context
- Latest state
- Perspectives

Eurostudent 2005

- Social and economic conditions of student life in Europe
- Pragmatic approach
- Long tradition ante Bologna
- Exploring the social dimension (Athens)
- Changing contexts

Crucial Question

Social dimension agenda

- as welfare / charity agenda?
- as counterbalance?
- as pro-active force?



Answer

„Responsible Competition“

(Dahrendorf)

Social dimension ↔ Eurostudent project

- The need of empirical evidence
- Positive impact on learning process
- Active shaping of the interaction process
- Reinforcement of competition

Eurostudent as a monitor-tool

- controlling SD against academic performance
- Remote sensing of social structure
 - Imbalances
 - Benchmarks and minimum standards
 - Points of intervention

Monitoring the Social Dimension

Core Indicators on

- Demographic characteristics
- Social make-up of participation
- Financial structures
- Student employment
- Accomodation
- Access to HE
- Study performance
- Mobility
- *Independent and dependent variables*

State of Eurostudent Project

1997 Austria, Germany, France, Italy

2000 Austria, Belgium (f/w), Germany, Finland, France, Ireland, Italy, Netherlands

2005 11 active partners:

Austria, Finland, France, Germany, Ireland, Italy, Netherlands, Portugal, Spain, UK, Latvia
(potential partners Norway, Switzerland)

11 observer-status:

Bulgaria, Estonia, Lithuania, Malta, Poland, Romania, Slovenia, Slovak. Rep., Czech. Rep., Hungary, Cyprus

Eurostudent Philosophy

- Joint action
- By-product of national surveys
- Mutual data conventions
- Voluntary participation

The production line

- Questionnaire
- Core data recoded
- Templates
- Pre-fixed figures
- Pre-fixed indicators

Fig. XXX 2: Family status of students

Family Status of Students (%)

	all students	male students	female students
married			
divorced/ widowed			
single with partner			
single without partner			

Proportion of married students:

Proportion of married male students:

Proportion of married female students:

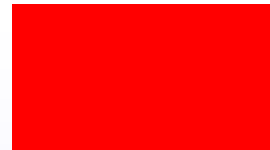
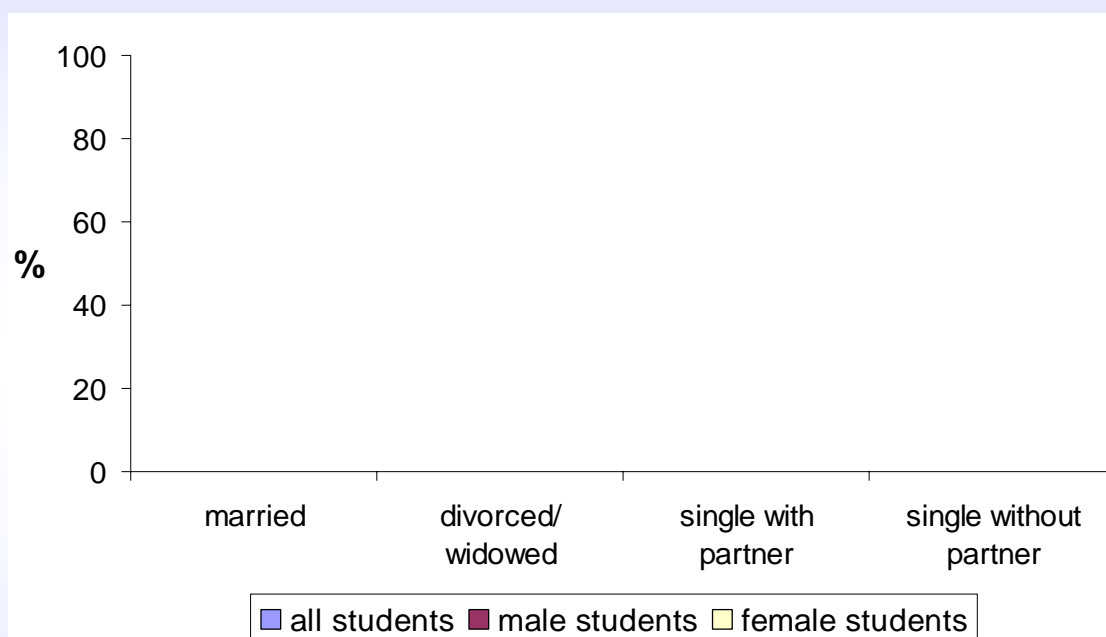


Fig. XXX 2: Family status of students

Indicators:	Proportion of married students:	0,0%
	Proportion of married male students:	0,0%
	Proportion of married female students:	0,0%



Data source:

COMMENT:

Fig. XXX 2: Family status of students

Family Status of Students (%)

	all students	male students	female students
married	50	10	10
divorced/ w idow ed	20	20	20
single w ith partner	20	30	30
single w ithout partner	30	40	40

Proportion of married students:

50,0%

Proportion of married male students:

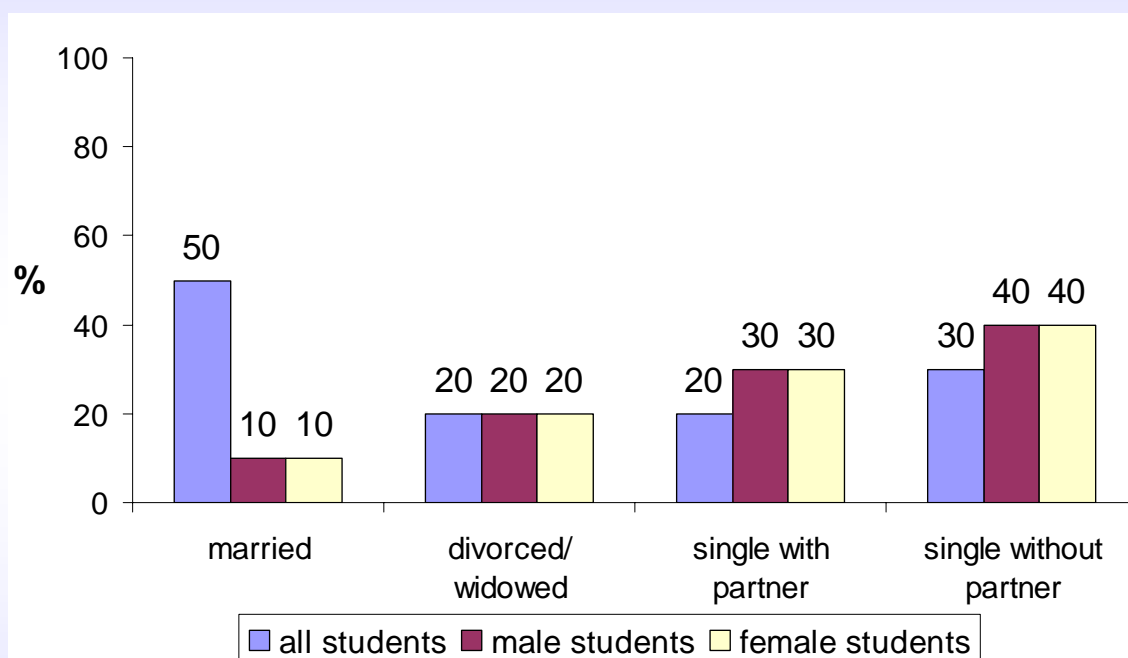
60,0%

Proportion of married female students:

40,0%

Fig. XXX 2: Family status of students

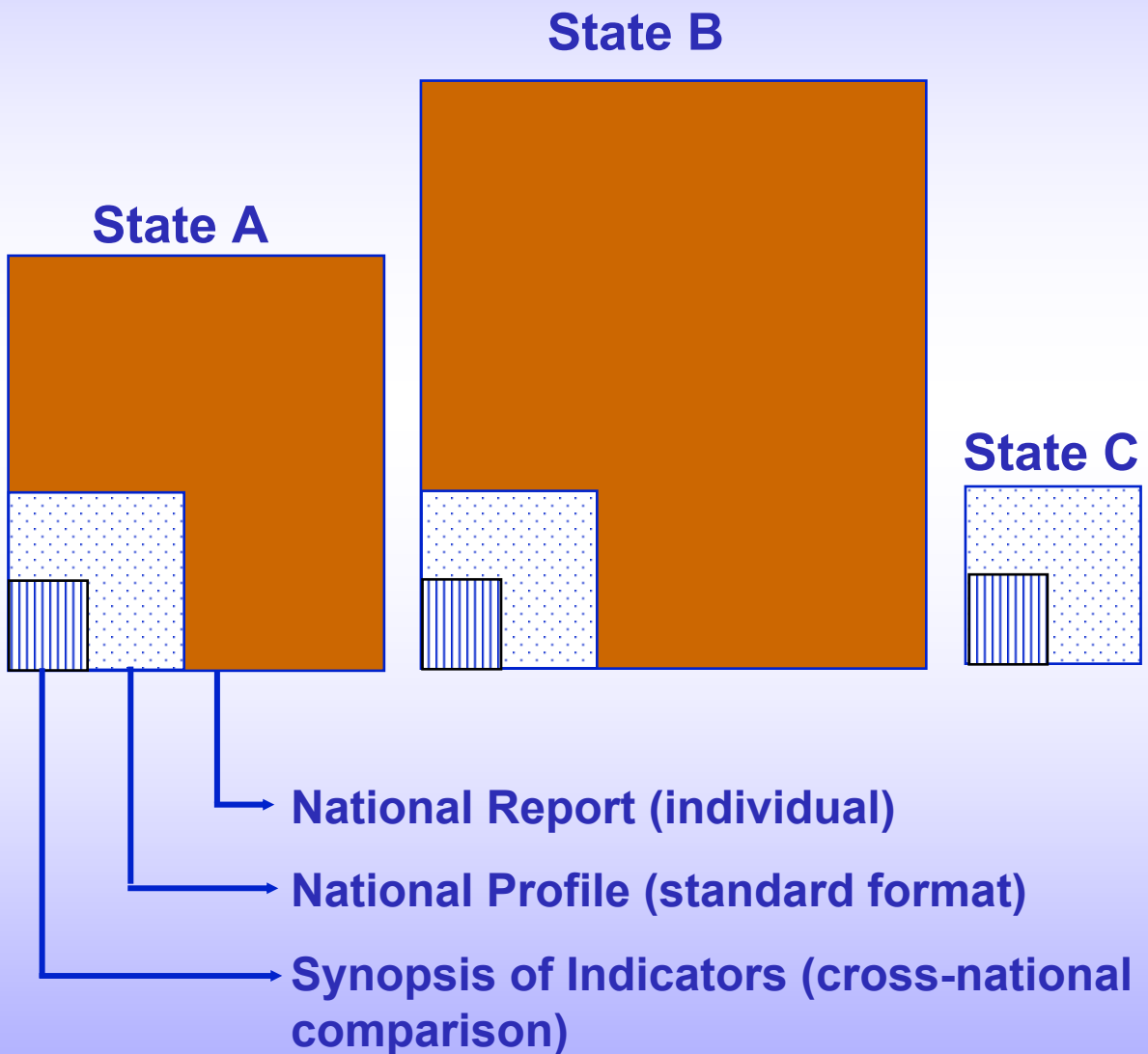
Indicators:	Proportion of married students:	50,0%
	Proportion of married male students:	60,0%
	Proportion of married female students:	40,0%



Data source:

COMMENT:

Eurostudent as By-Product of National Surveys



Eurostudent Display of Results

- comprimated comparable information
 - ➔ Synopsis of Indicator (print and web)
- Reference information
 - ➔ National Profiles (web)

Eurostudent topics

1. Demographic characteristics
2. Access to higher education
3. Study performance
4. Social make-up of the student body
5. Accomodation
6. Financing
7. Living expenses
8. Student employment
9. Internationalization

Eurostudent 2000 Results

Sample of a

- thematic cluster interpretation referring to
 - Accomodation
 - Financial Structure

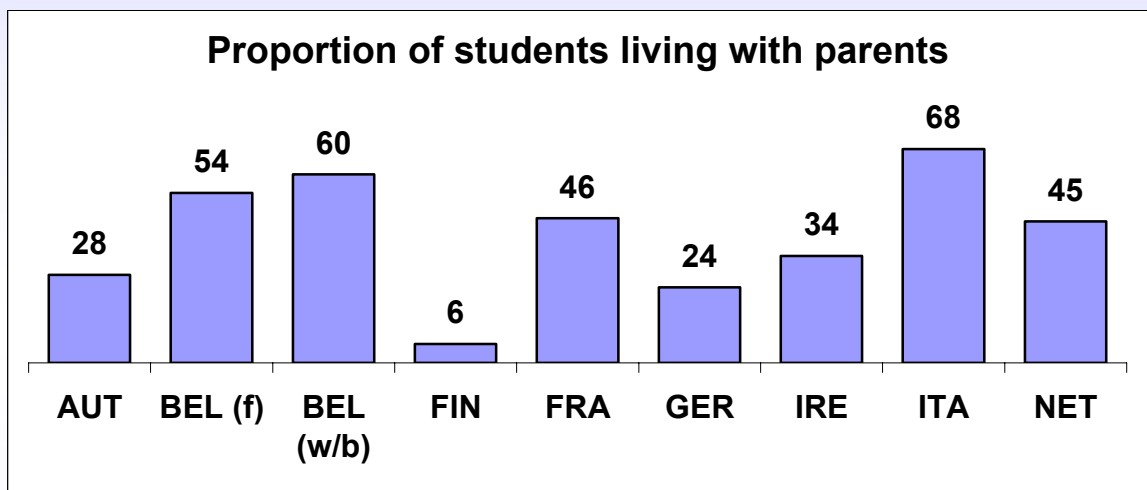
Fig. 16: Student type of residence



Fig. 22:
Sources of student income - Students maintaining their own household

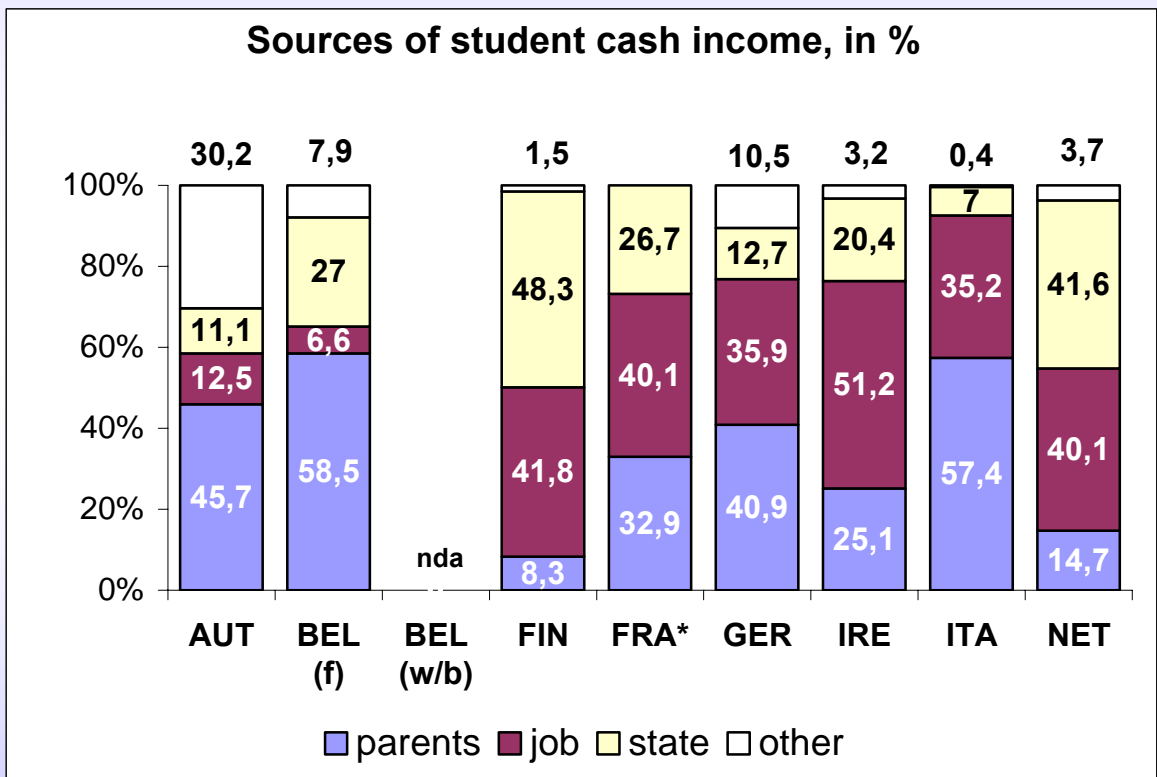


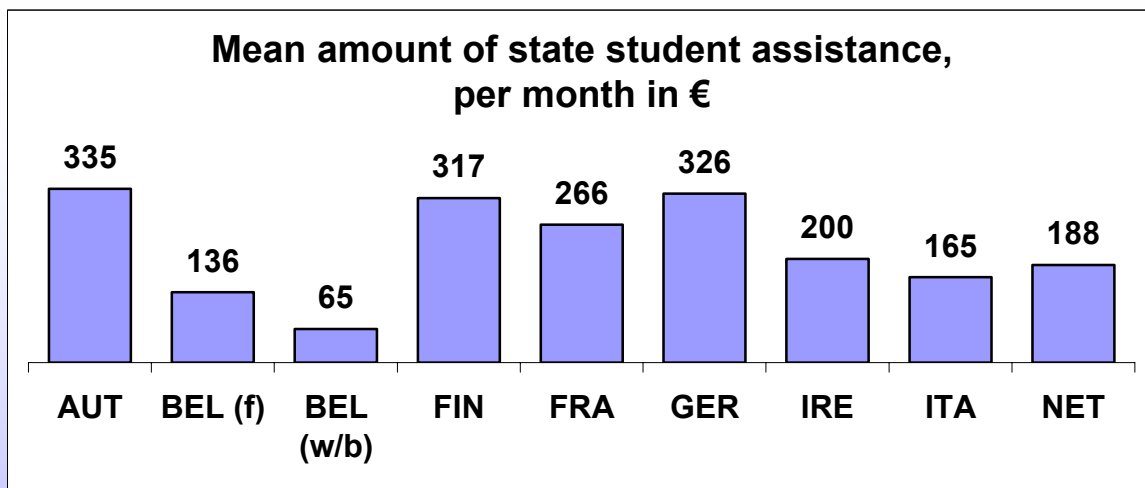
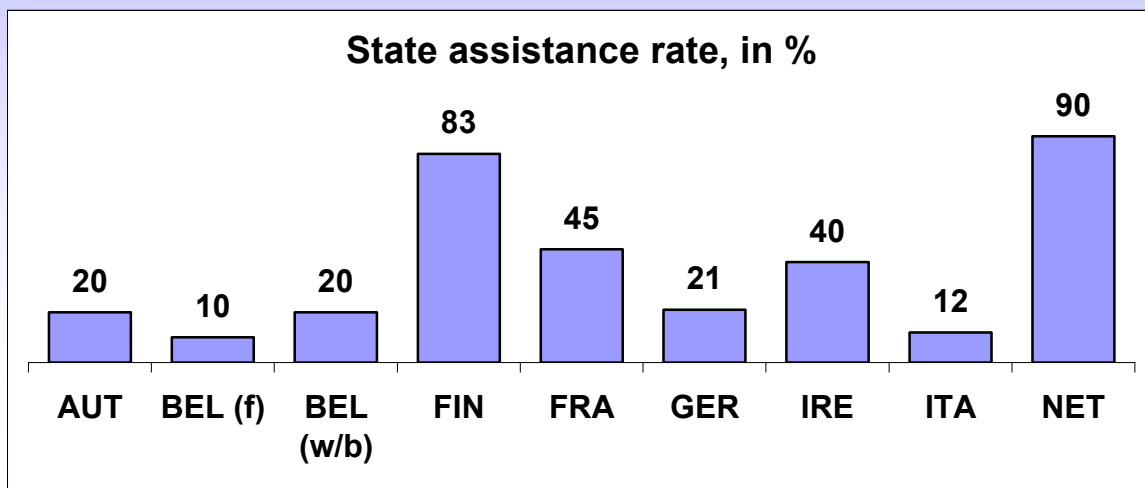
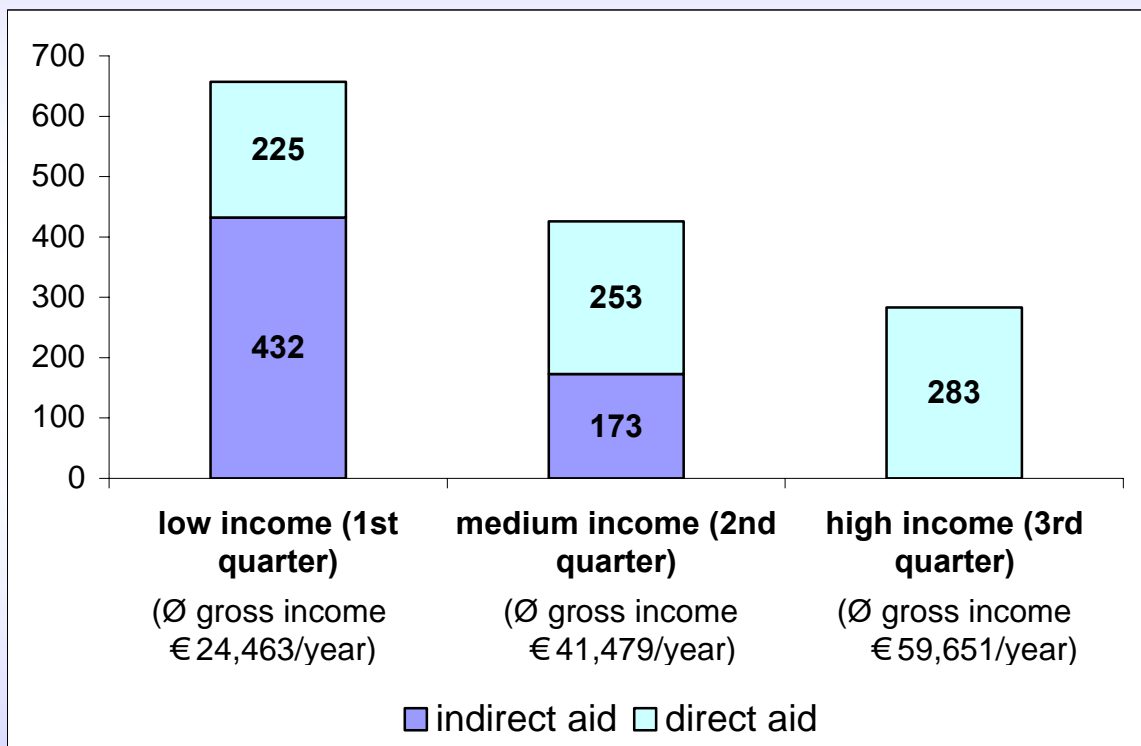
Fig. 23: State assistance for all students

Fig. GER 20:
Public transfer to families with children in higher education



Perspectives

- Enlargement
- Embedding in the Bologna process
- Integration in European framework
- Binding character of participation
- Modernisation and cost reduction
- Monitor of social dimension