

The BOLDIC approach

Ingeborg Bø

NADE- Norwegian Association for Distance Education
EDEN – European Distance and E-learning Network

Ghent 3 – 5 June 2004



NORWAY

SWEDEN

FINLAND

Oslo

Stockholm

Helsinki

Tallinn

ESTONIA

Riga

LATVIA

DENMARK

Copenhagen

BALTIC
SEA

LITHUANIA

Vilnius

Kaliningrad

RUSSIA



BOLDIC - The Baltic-Nordic Network for Exchange of Experience in ODL



Structure:

- The BOLDIC project
- BOLDIC pedagogical tradition in ODL?
- Quality standards



BOLDIC - The Baltic-Nordic Network for Exchange of Experience in ODL

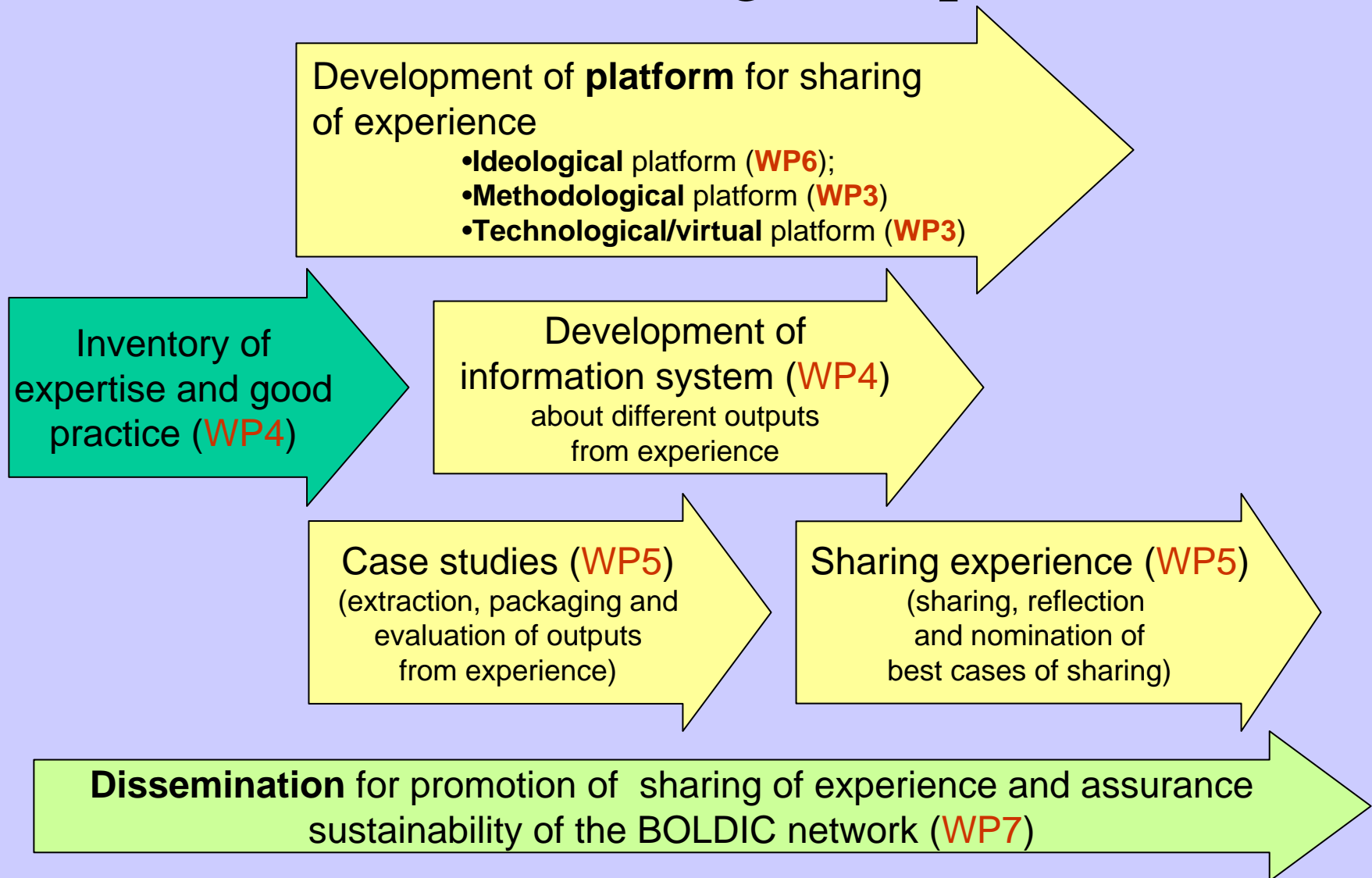


The aims of the BOLDIC project are:

- To establish a new tradition for transnational exchange of experience and "best practice" examples in the area of ODL.
- To maintain the uniqueness of a Nordic pedagogical approach in the area of ODL

www.boldic.net

Overview of the BOLDIC processes which lead to sharing of experience





**BOLDIC - The Baltic-Nordic Network for
Exchange of Experience in ODL**



BOLDIC

**DOES A NORDIC-
BALTIC APPROACH
TO ODL EXIST?**



**BOLDIC - The Baltic-Nordic Network for
Exchange of Experience in ODL**



Answer

Yes, the Nordic and Baltic countries share - at the level of teaching praxis - a general approach to ODL referring to the same basic understanding of human nature and the learning process.

Jørgen Bang and Christian Damsgaard,
Jutland Open University



BOLDIC - The Baltic-Nordic Network for Exchange of Experience in ODL



But

this approach is neither Nordic nor Baltic
in its origin and it does not constitute an elaborated
or a consistent unambiguous theoretical framework.

Jørgen Bang and Christian Damsgaard,
Jutland Open University



BOLDIC - The Baltic-Nordic Network for Exchange of Experience in ODL



HOW

the national associations of institutions
offering open and distance learning

- have identified national experts in ODL,
- asked them to name examples of good ODL praxis
- synthesised the information into
- national reports on ODL teaching praxis



BOLDIC - The Baltic-Nordic Network for Exchange of Experience in ODL



Five central concepts:

- student-centredness
- communication
- group or teamwork
- active participation
- blended learning (ODL and face-to-face)



BOLDIC - The Baltic-Nordic Network for Exchange of Experience in ODL

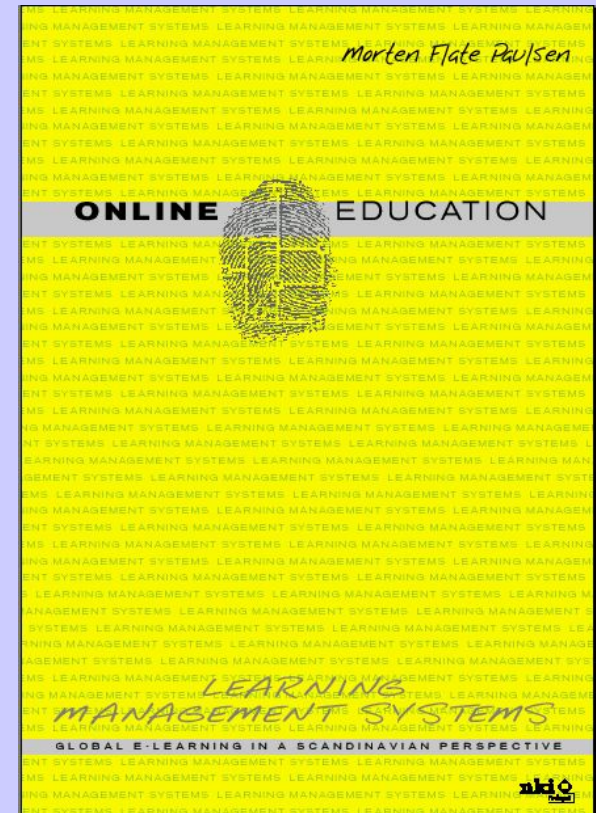


From a feasibility study in the Baltic states in 1993
“Dual-mode institutions have a possibility of shifting their
courses between classroom teaching
and distance education in a relatively flexible manner.
The investments needed for a transformation of regular
courses into the distance education mode are
relatively speaking smaller than in single-mode
institutions
and course adaptation to knowledge is
smoother and faster.”

Paulsen, M. F. 2003. Online Education and Learning Management Systems - Global E-learning in a Scandinavian Perspective. Oslo, NKI Forlaget.

See www.studymmentor.com for more information

- Part One: Online Education, Teaching, and Learning
- Part Two: Commercial and Self-developed Learning Management Systems
- Part Three: Global E-learning in a Nordic Perspective
- Part Four: International Trends and Future Developments





BOLDIC - The Baltic-Nordic Network for Exchange of Experience in ODL



” I could never have accomplished my Master’s degree without the possibility to study via e-learning,” says Mona Berg Jenssen Mother of three children, rector of a school.

Types of students



ODL-student



Networkstudent

Face to face
student



NADE's quality guidelines

- **National level**
- **Developed for independent distance education institutions**
- **All members of NADE required to acknowledge the guidelines**
- **Approved by the Ministry of education**
- **Developed in 1993 (revised twice)**

Structure:

the institutions' activities divided into four main categories:

- Information and guidance
- Course development
- Instruction
- Organisation

Each of these main categories is then divided into four phases:

- Conditions and constraints
- Implementation
- Results
- Follow up

16 quality areas with standards

	Conditions and constraints	Implementation	Results	Follow up
Information Councelling	External Organisation partners			
Course development		Cooperation Guidance of authors Choice of media Evaluation during process		
Course delivery			Students' achievements Course completion Learning results Documentation	
Organisation				Evaluation Reporting



**BOLDIC - The Baltic-Nordic Network for
Exchange of Experience in ODL**



**”From Bologna to Bergen and Beyond”
International Conference in Bergen, Norway
28 - 30 April 2005**

**Organised by
EUCEN in cooperation with EDEN, VOX, NADE,
The University of Bergen**

Themes:

- continuing education,**
- open and distance learning,**
- Appreciation of non-formal learning**

<http://eucen-conf29.uib.no>

*Thank you
for your
attention!*

