Latest developments towards regulations of doctoral studies in Poland

INTERNATIONAL BOLOGNA SEMINAR Doctoral Studies in the European Higher Education Area

Warsaw 17-18 June 2010

Maria Ziółek **Bologna Expert (Poland)**





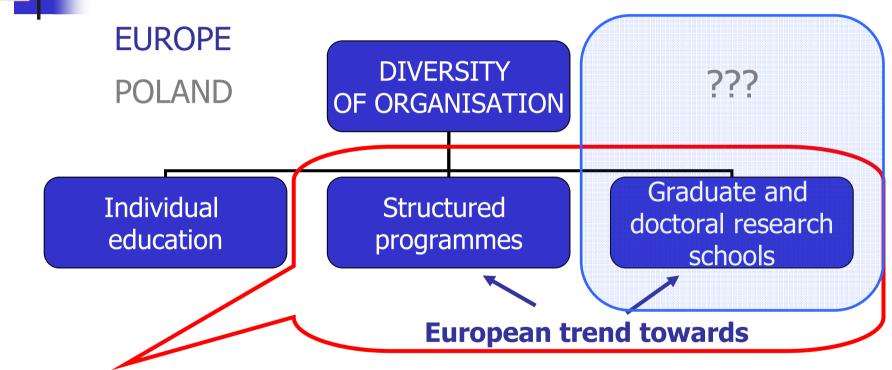
Lifelong Learning Programme





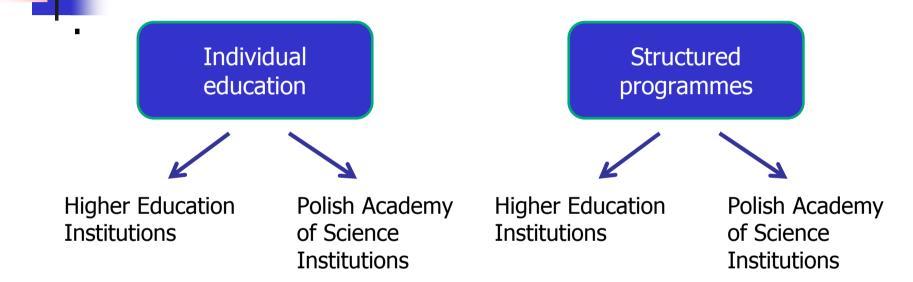
Structure

- Regulations of doctoral studies in Poland present state of the art
- Regulations of doctoral studies in Poland proposal of new rules
 - context
 - methodology
 - proposals
- Look into the future



Different models

- Master students & doctoral candidates with crosscutting administrative support & transferable skills development
- Doctoral candidates only, often organised around a discipline or research theme, may involve several institutions



Full-time or part-time programmes

Regulations: ACT of 27 July 2005 Law on Higher Education

Decree of Ministry (Dz. U. Nr 15, poz. 128) 2004

ACT of 27 July 2005 - Law on Higher Education

Doctoral Programmes

Article 195

- 1. Organisational units of a higher education institution which are authorised to confer either the academic degree of *doktor habilitowany* or the academic degree of *doktor* in at least two different disciplines of a given area of science may provide doctoral programmes in the corresponding disciplines.
- 2. Doctoral programmes may be provided as partnership-based programmes by units referred to in section 1 in co-operation with other organisational units. The tasks of each organisational unit and the financing of doctoral programmes shall be specified in agreements concluded between the units involved.
- 5. More than a half of the curriculum of a full-time doctoral programme shall require the presence of participants therein in the organisational unit providing the programme, and shall comprise courses and research work requiring direct participation of academic staff or research tutors and doctoral students. **Part-time** doctoral programmes shall be organised in such a way as to ensure that doctoral programmes **may be followed by persons in an employment relationship**.
- 8. **No tuition fees shall be charged for full-time** doctoral programmes in public higher education institutions.
- 9. The **amount of tuition fees for part-time doctoral** programmes in public higher education institutions, where such fees are charged, **shall be determined by the rector**.

requirements the me, aff or in Programme on Payment

Institutional

ACT of 27 July 2005 - Law on Higher Education

Doctoral Programmes

Article 196

- 1. Access to doctoral programmes **shall be open to persons who hold the degree of** *magister* or an equivalent degree and fulfil admission conditions laid down by a given higher education institution. ...
- 2. The **organisation and schedule** of doctoral programmes, in so far as not regulated by this Act or separate legislation, **shall be laid down in the doctoral study regulations**. ...

Article 197

3. Doctoral students shall also be required to **undertake internships involving the teaching of courses or participation in the teaching of courses**. The maximum teaching load for participants in doctoral programmes may **not exceed 90 teaching hours** per year.

Article 199

- 1. Doctoral students **may be awarded** financial support in the form of:
 - 1) a maintenance grant,
 - 2) an aid payment,
 - 3) a scholarship for learning achievements,
 - 4) a meals grant,
 - 5) an accommodation grant,
 - 6) a special grant for disabled persons.



Admission

Practical

trainina

Financial

support

ACT of 27 July 2005 - Law on Higher Education

Doctoral Programmes

Article 201

The minister responsible for higher education shall lay down, by regulation, the requirements and procedure for the organisation of doctoral programmes, the provision of, and attendance at, such programmes, as well as the procedure, conditions and criteria for the award of doctoral scholarships and financial support benefits to doctoral students and amounts thereof, including:

the duration of doctoral programmes ...
the admission procedure, while having regard to the need to select best applicants;
the precise powers of the body establishing a doctoral programme,
a specimen doctoral student identity card....;
the eligibility criteria for means-tested maintenance grants to be awarded

Article 167

.

1. Degree programme graduates shall obtain national higher education diplomas confirming the award of a corresponding degree. Persons who have completed doctoral programmes, non-degree postgraduate programmes or retraining courses <u>shall</u> obtain certificates of completion of such programmes or courses.



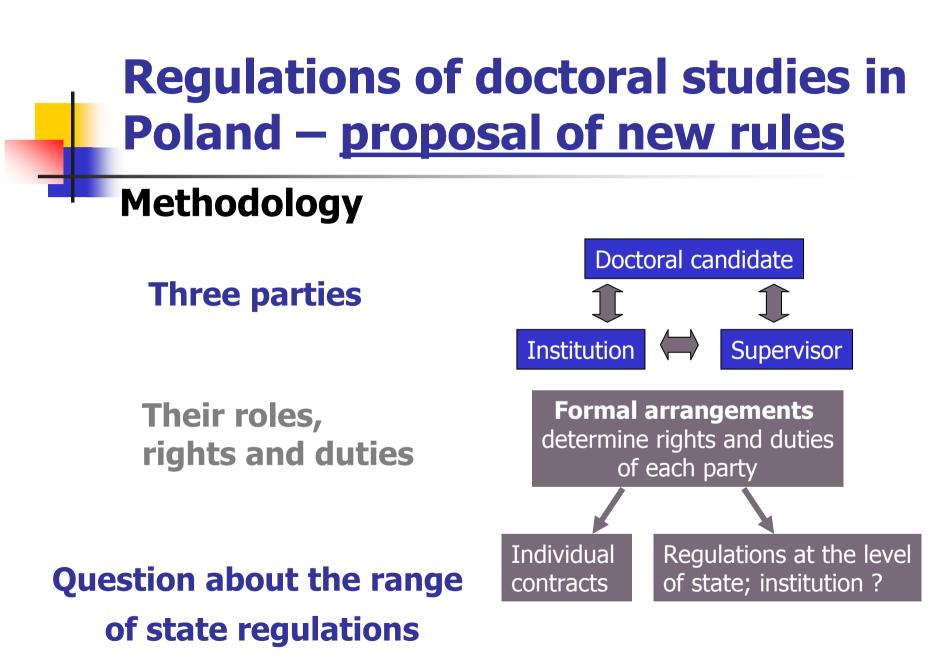
Qualification

Context

Parallel actions since 2006

- Proposal of Polish Qualification Framework KRK (containing general descriptors of knowledge, skills and competences) – completed by Working Group in May 2010
- 2) Proposal of Fields Descriptors within 8 areas of research completed by Working Groups in April/May 2010
- 3) Proposal of Regulations of Doctoral Studies containing general descriptors of knowledge, skills and competences – completed in November 2008
- Ministry's proposal of amendments to Law on Higher Education published on 30th of March 2010 (under discussion at present)

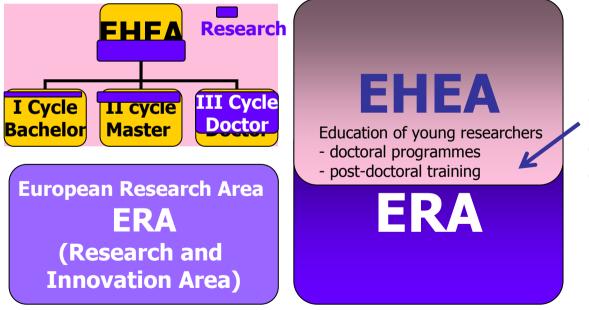
None of the proposals indicated in 1) - 3) can be implemented without amendments to Law on Higher Education 8



Methodology

1) Focus on research as an integral part of higher education

Two pillars in the development of "Europe of Knowledge"



Link between European Higher Education (EHEA) and Research Areas (ERA). Graduates at all levels exposed to research environment and researchbased training.

programmes = main link between EHEA and ERA

Consensus: original research has to remain the main component of all doctorates

Methodology

2) Tools of Bologna Process (QF, LO, ECTS)

Question: Should all the tools used in the organisation of the first and second cycle programmes be applied to the third cycle?

3) Structure of programmes

Question: Should the proportion between two components (original research and skills training) be regulated? What about the role of a supervisor?

Quality **standards** for **supervision** and **support** are **not included** in the proposal of new rules

Regulations of third cycle education

(proposal – November 5, 2008)

CONTENT

- I. General provisions (duration, ECTS)
- II. Organization of education process
- III. Qualifications (completion of studies)
- IV. Learning outcomes
- v. Recommendations
- vi. Comments

Regulations of third cycle education

(proposal – November 5, 2008)

- I. General provisions
- Duration doctoral studies shall last between six and eight semesters
- 2) ECTS allocated to **total** Learning Outcomes expected from taught courses and training elements = 45 – 60 ECTS

i.e. 25 % of the total workload of a doctoral candidate is devoted to transferable skills training, 75 % - to original research

Regulations of third cycle education

(proposal – November 5, 2008)

- II. Organization of education process
- 1) Structure: organised programme containing taught courses & skills training
 - research under supervision of doctor habilitowany or professor
 - participation in academic events (national and international),

e.g. symposia, conferences

- 2) ECTS allocation: knowledge in the field of study 20 ECTS
 - skills 10 ECTS
 - attitudes 5 ECTS
- Practical training possible in HE, research, cultural, economic, political institutions

Regulations of third cycle education

(proposal – November 5, 2008)

- III. <u>Qualifications (completion of studies vs participation)</u>
- 1) Doctoral studies end with obtaining a doctoral diploma
- 2) Certificate of the **participation** in doctoral programme can be obtained after completion of taught courses and training as well as having a record of significant research achievements

Regulations of third cycle education

(proposal – November 5, 2008)

- IV. Learning outcomes
- Generic LO defined in the categories of knowledge, skills and other competences (attitudes); based on Dublin descriptors
- LO for 8 fields of studies are defined in other documents (still as proposal)

Regulations of third cycle education

(proposal – November 5, 2008)

- V. <u>Recommendations</u>
- Education can be carried out in individual or common programmes
- 2) It is recommended for a doctoral candidate to spend minimum one semester in the host institution
- 3) It is recommended for supervisors to involve doctoral candidates in joint (collective) research

Regulations of third cycle education

(proposal – November 5, 2008)

VI. Comments

Implementation of new regulations requires, among other things:

- 1) Amendments of Law on Higher Education
- Organization of the institutional internal quality assurance system
- 3) New rules for accreditation

Regulations of doctoral studies in Poland – <u>look into the future</u>

Discussion in the higher education community and research institutes over the following proposals:

- 1) Proposal of Polish Qualification Framework KRK
- 2) Proposal of Fields Descriptors within 8 areas of research
- 3) Proposal of Regulations of Doctoral Studies
- 4) Ministry's porposal of amendments to Law on Higher Education

Still not enough focus on internal quality assurence system for doctoral studies (e.g. training and assessment of the supervisors) and new regulations for acreditations

Some questions for further discussion

- Should excellence be a distinctive characteristic of doctoral training?
- Should doctoral training remain clearly distinct from the first and second cycles of HE? (Tools of Bologna Process – QF, LO, ECTS)
- How to assure the high quality of doctoral training (assessment supervision)?

Thank you for your attention

