



Panel discussion

INTERNATIONAL BOLOGNA SEMINAR

**Doctoral Studies in the European Higher
Education Area**

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Education and Culture DG

Lifelong Learning Programme



Fundacja Rozwoju Systemu Edukacji





Panel discussion

- 1) Pros and cons related to the introduction of ECTS for doctoral programmes**
- 2) Accreditation and quality assurance of doctoral programmes – should state of the art be kept or are further regulations required?**



Panel discussion

- 1) **Pros and cons related to the introduction of ECTS for doctoral programmes**

Three options:

- A. **ECTS used as a tool for measuring a doctoral candidate workload to achieve all learning outcomes (LO) (expected from the courses taught, skills training and original research)**
- B. **ECTS used as a tool for measuring a doctoral candidate workload to achieve learning outcomes (LO) expected from the courses taught and skills training only**
- C. **No introduction of ECTS for doctoral programmes**



Panel discussion

2) Accreditation and quality assurance of doctoral programmes – should state of the art be kept or are further regulations required?

What does it mean a high quality of doctoral education?

