

The Bologna Process at the Finish Line?

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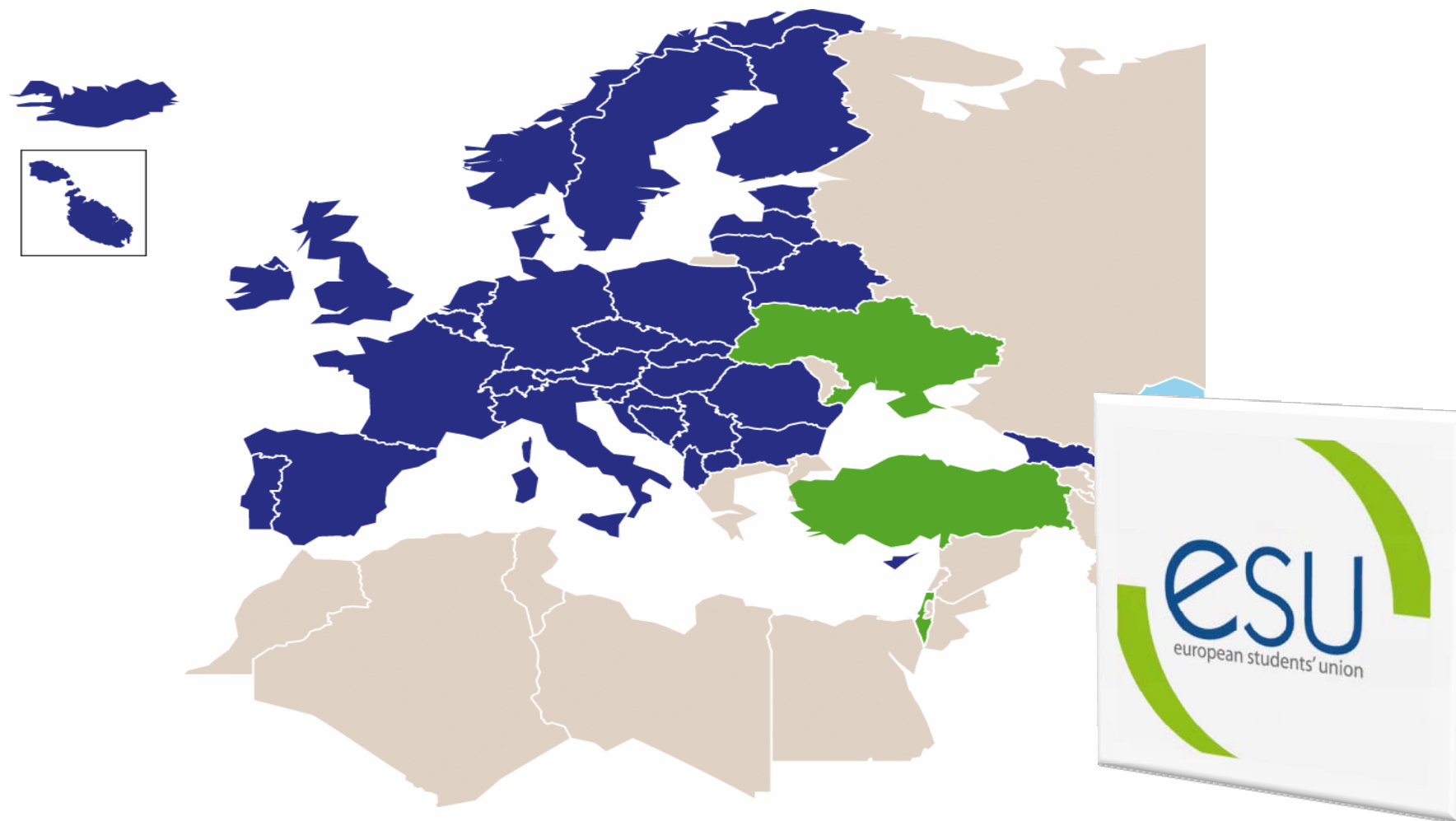
12th of March 2010



BOLOGNA POLICY FORUM
Austria 2010



Over 11 millions of students in Europe!





Representing over 11 millions of students in Europe...

- 45 members = National Unions of Students
- 37 countries

- 2 Board Meetings per year :
6-8 May 2010 : Madrid, Spain
- 2 European Student Conventions per year :
March 2010 : Vienna, Austria



...and on the global level!

- International Cooperation Working Group
- ACCESS AFRICA – ACCESS ASEA
- Global Student Cooperation
 - Paris, January 2009, July 2009 and January 2010
- Global Student Declaration January 2010
 - Regional organizations
 - International sectorial organizations
 - National organizations of regions not represented in any of the regional organizations: NUSA – CFS – USSA



Stakeholder role

- UNESCO World Higher Education Forum + 10
Paris, 2009
- OECD
- European Union
- European Commission
- Council of Europe
- Bologna Follow Up Group as a consultative
member

BWSE : Bologna With Student Eyes



The European Students' Union



BOLOGNA AT THE FINISH LINE

An account of ten years of European higher
education reform





Basics about BWSE and BAFL

- A research project by ESU
- Inquiring into the state of the Bologna Process
- Investigating how well implementation of the Process' action lines match students' needs and the original ambitions of the Declarations of years past + sharing good and bad practices
- Concrete suggestions on how to move forward with the European HE reform agenda



Independent student-centred research

- The heart of the research for BWSE and BAFL is based on students' views as reflected by their respective National Student Unions (NUSes)
- But also taking national stocktaking reports and other data sources into account
- From this data, conclusions are derived and recommendations and suggestions for future policy lines put together



BWSE ≠ BAFL!

- BWSE is a bi-annual report since 2003 giving a snapshot picture and recommendations made by students
- BAFL is a comprehensive overview and evaluation of the past 10 years of Bologna Process through the eyes of students and experts
- followed by a set of **40 recommendations** for the next decade!

A student vision of the Bologna Process

- High quality higher education for all
- Cater for the diverse student and societal needs
- Equal opportunities for all, free from discrimination
- Student participation
- Academic freedom
- Education as both a public good and a public responsibility





Bologna at the Finish Line ... ?

- Finish line is not 2010
- Bologna “à la carte” implementation causes negative effects, inequality and confusion
- Bologna ⇔ Lisbon?
- Focus on financial input from the market
- Focus on Global attractiveness
- Focus on Social Dimension?




ESU's Priorities for the next decade

- Not allowing for further confusion regarding the main goals and tools of the Bologna Process.
- Holistic, in-depth and financially supported continued implementation of all Bologna action lines, with a special focus on the social dimension, mobility and student-centred learning.



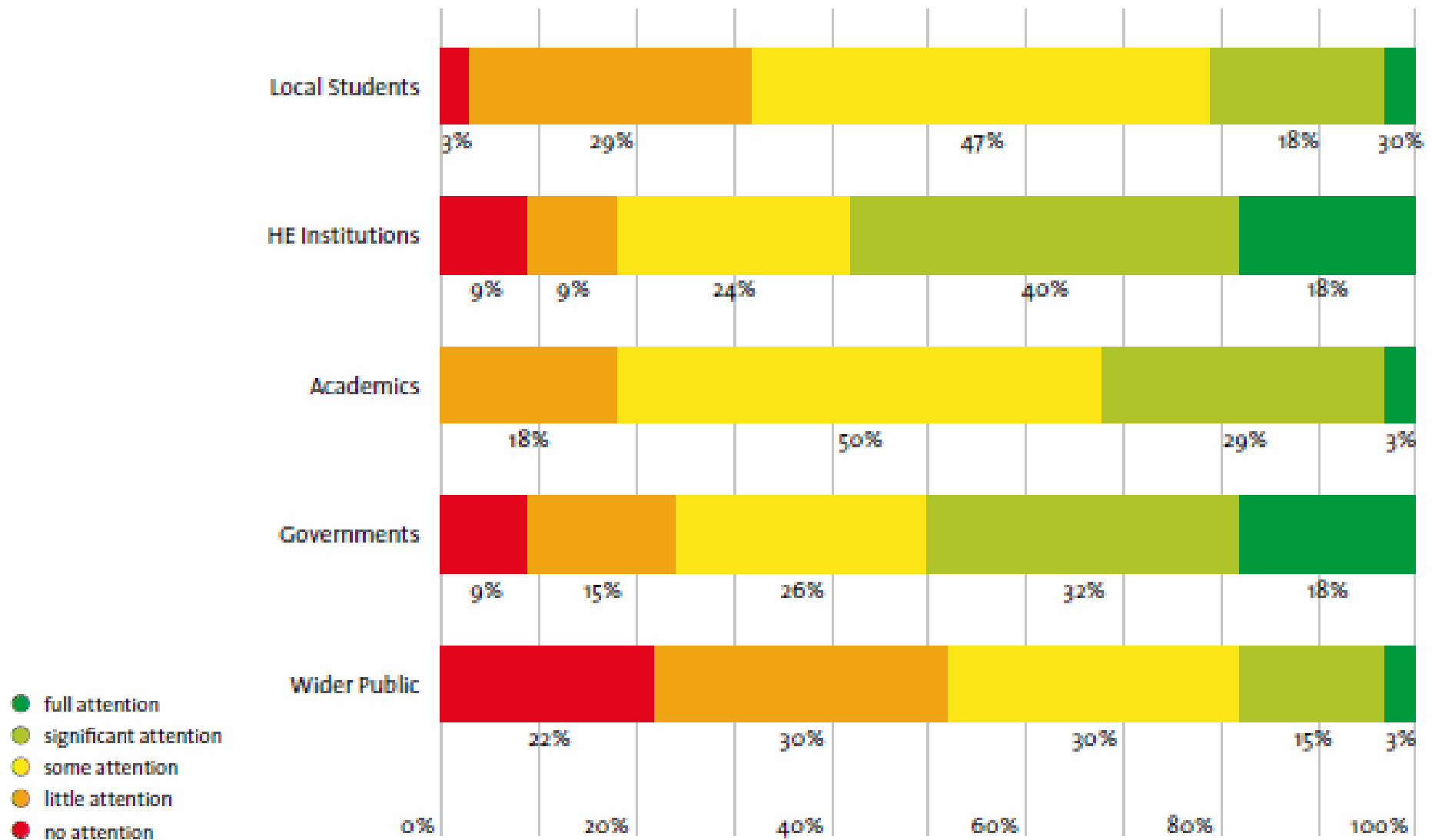
ESU's Priorities for the next decade

- Inter-governmental solidarity to overcome the ill-effects of the 'two-speed' Bologna implementation, rather than an excessive focus on the individual promotion of national higher education systems.
- Full student participation in all decision-making structures at national, regional and institutional levels.



Key findings on the EHEA in a global setting : Promoting the National Systems?

THE ATTRACTIVENESS OF HIGHER EDUCATION: A NEW PRIORITY FOR COUNTRIES

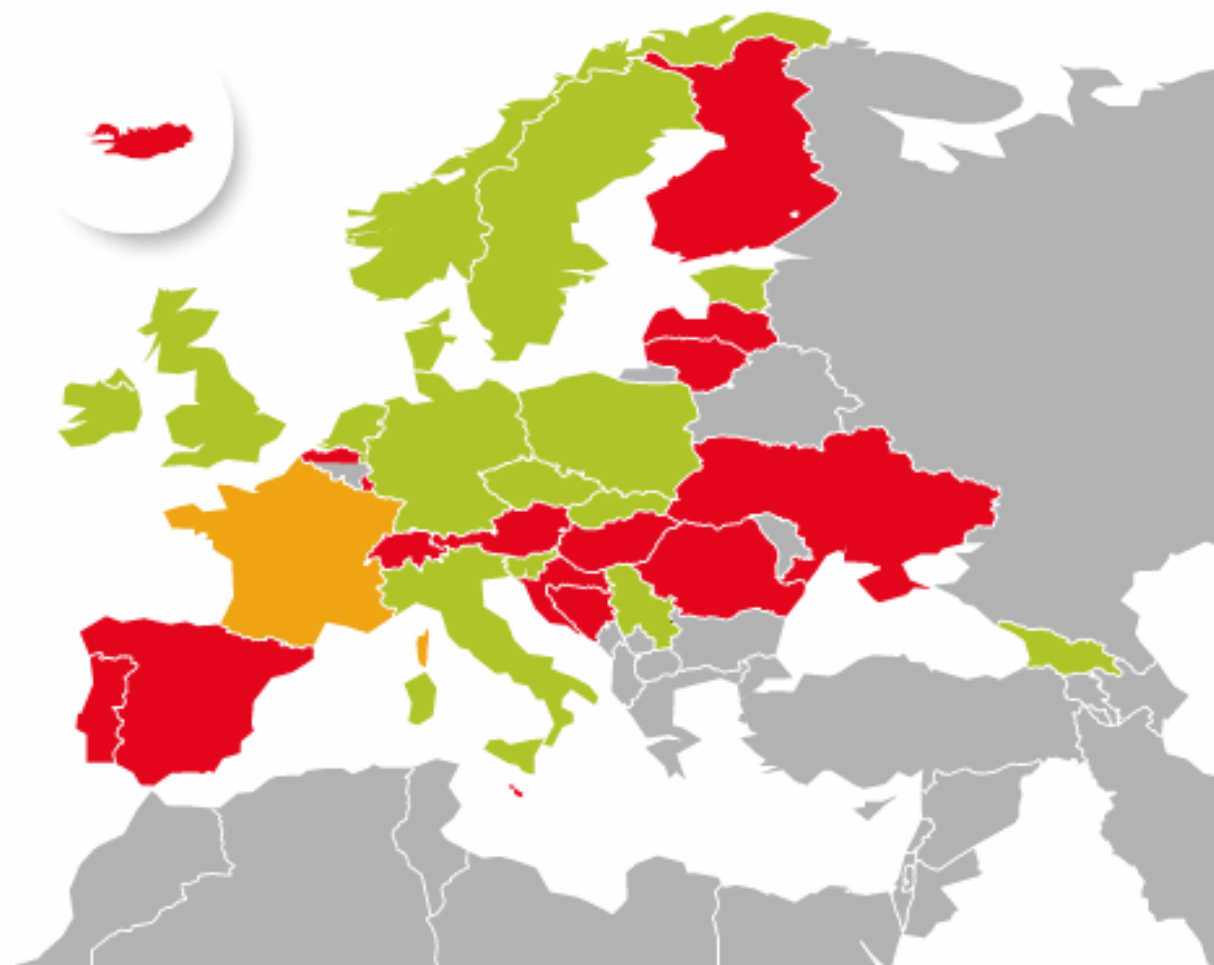


Who's priority?

- National strategies vary and their reasons too:
 - Raising the number of incoming students
 - Tuition fees
- Risk of a top-down commercialisation process instead of a bottom-up demand for intercultural exchange
- Promotion per country ≠ promotion of the EHEA
- Not enough attention to accommodation and funding mechanisms to support the inward flow of international students
- Student participation (differences!)

fig. 55—Is your organisation involved in institutional/national/international initiatives aiming to develop, monitor and maintain quality in cross-border higher education provision?

- Involved
- One union involved, one not
- Not involved





BFUG Report : EHEA in a global context - Prague, 2009

“Transnational education is subject to the same principles of public good and public responsibility that constitute the basis for all higher education.”



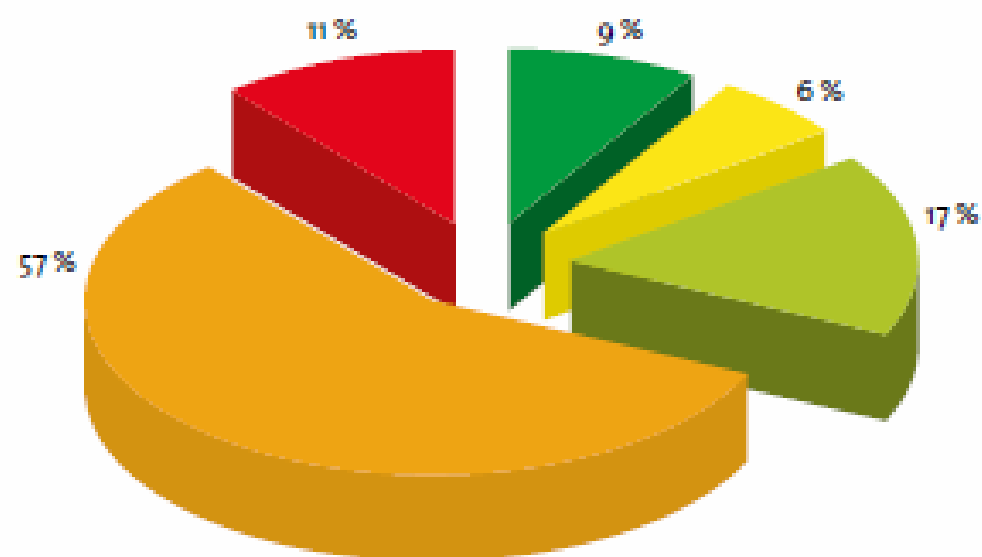
Bologna Policy Forum Statement

29th of April 2009

“We underline the importance of public investment in higher education, and urge that this should remain a priority despite the current economic crisis, in order to support sustainable economic recovery and development.”

fig. 3—Introduction of tuition fees for non-European/non-EU students

- No fees at the moment
- Discussions about introducing fees
- Fees already exist; reduction proposed
- Fees already exist; no changes proposed
- Fees already exist; increase proposed





The next decade of Bologna
and the EHEA needs :

A STRAIGHT FORWARD APPROACH

STUDENT PARTICIPATION

EQUAL ACCESS AND RIGHTS

PUBLIC FUNDING

TRUST



Thank you!

More information
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