## Development of the Social Dimension

Stocktaking and Future Perspectives of Student Services/Student Affairs in the European Higher Education Area

Berlin, July 11-13, 2011







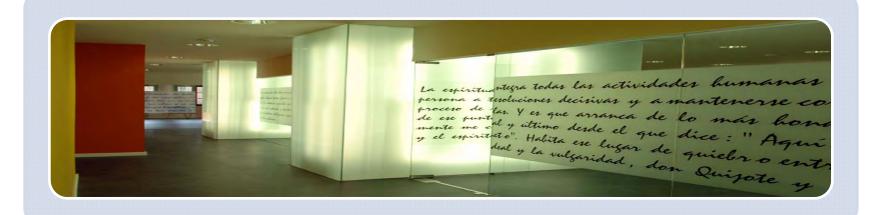


# Students Information and Guidance services in Spanish Universities: Facing new challenges

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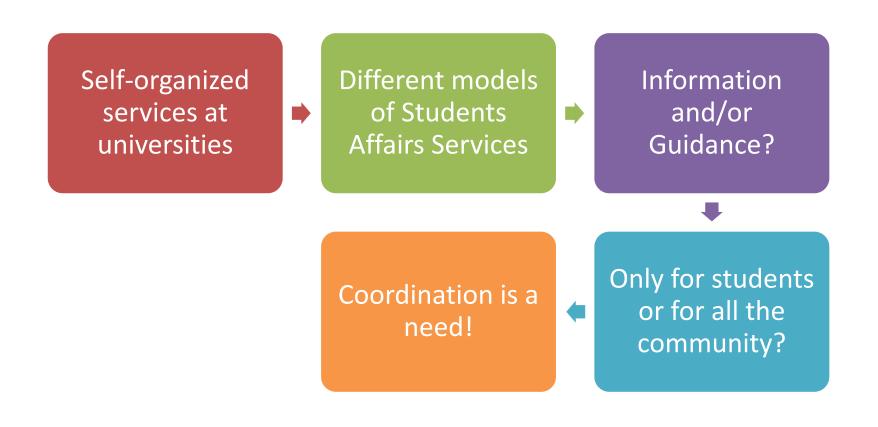


### Outline



SIOUs in Spanish Universities: situation
Statute of University Student in Spain
New tasks and duties for SIOUs:
Looking at social dimension

## Services of Information and Orientation at Universities (SIOUs)



### SIOUs coordination



From 2001, Spanish SIOUs gather twice a year to share perspectives, to discuss common problems and to define a joint strategy

### Main topics

#### Information vs. Orientation

- Where are the thin red lines?
- Enrollment activities

#### Different profiles of students

• Older people, immigrants, students with special needs, different backgrounds, etc.

#### Structure of the Students Affairs Service

- Relationship with other university services (Information, Career Guidance, Employment, Housing, Health, Web, etc.)
- Size, labor conditions
- Background and specialization of professionals

#### Hyerarchical dependance

• Students, Communication, Institutional Relationships, etc.

#### Future trends in Students Affairs Services

• Documentation, Housing, Gender issues, Special Education Support Needs, Volunteering, etc.

### How to communicate with students?



 Looking for new ways to get in touch with students is one of the most recurrent topics at SIOUs meetings

### Statute of the University Student

Passed by Royal Decree 1791/2010, December 30

First bill in history stating rights and duties of University Students

Constitution of State University Students Council

Still waiting regulation from Ministry of Justice about disciplinary issues (1953)

## Important rights recognized in the Statute (article 7)



**Equality of opportunities** 



Conciliation among studies, family and labor



Counseling during all life at University



Information and orientation about academics, careeer, labor, housing, university extension, sports, health



Mobility, volunteering, students representation, freedom of speech and association, gender equality

## New commitments for SIOUs: Chapter V - Counseling

Students must receive counseling about studies, learning and assessment processes, attention to special educational support needs, etc

Counseling about learning and assessment is usually provided by Faculties and Schools

Counseling about studies (choosing of courses, change of studies, etc.) can be assumed by SIOUs

Different bodies, sometimes embedded within SIOUs, are now paying attention to SESN

Not too much information about adaptation to University life.

More structured career services

## New commitments for SIOUs: Chapter XIII - Citizenship

Crosscurricular competences: freedom, equality, solidarity, respect, diversity, sustainability, environmental protection, responsability, justice

How to incorporate these competences in curricula?

What is the role of Student Services: Coordination? Implementation?

## Chapter XV: A route map to Students Affairs Services



## Choosing and changing studies

- Adaptation to University
- Learning strategies



#### Career services

- Profesional development
- Career planning
- Labour competences



### Long Life Learning

- Grants, bourses
- Courses
- Postgraduate

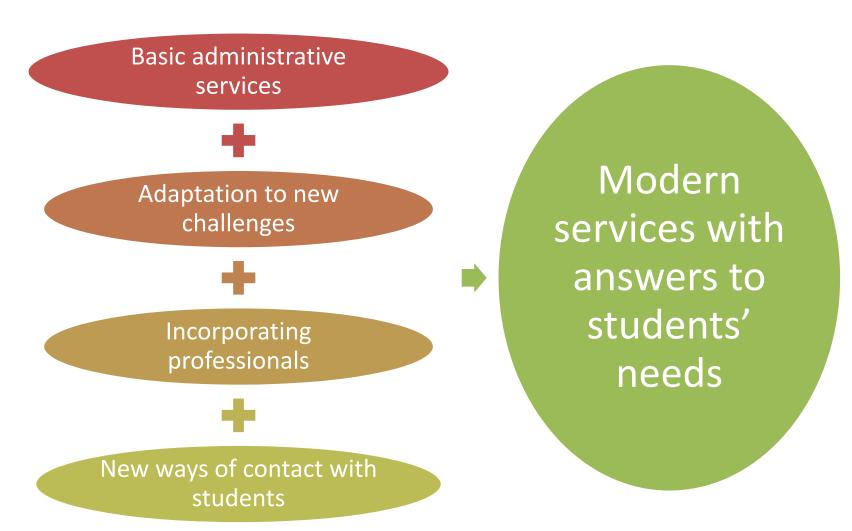


### Counselling

- Rights and duties
- Health and Psycology
- Culture, Cooperation
- Housing and Sports
- Gender issues

Accesibility of handicaped, special educational needs

## Conclusion: Transformation of SIOUs





# Thanks for your attention!

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