

Bologna Seminar: Using Learning Outcomes

Date: 1st and 2nd July 2004

Venue: Heriot-Watt University (Edinburgh Conference Centre),
Riccarton, Edinburgh

Objectives:

To explore the meaning of the term 'learning outcomes' and illustrate how this approach is being used within HE systems across Europe.

To discuss how the learning outcomes approach links with Bologna action lines. (summarised for reference at Annex A)

To provide participants with an opportunity to consider how the learning outcomes approach could be applied to best effect within their own HE systems.

Final Programme

Day one

Chair: Prof. Joan Stringer, Chair Universities Scotland Learning and Teaching Committee

9 am	Coffee
9: 30 am	Registration
10 am	Introduction and welcome - Jim Wallace, Deputy First Minister and Minister for Enterprise and Lifelong Learning
10:15 am	Presentation of background paper : what do we mean by learning outcomes and how are they used across Europe?- Stephen Adam, ECTS/Diploma Supplement Counsellor
11 am	Keynote speech : Learning outcomes and the Bologna process - Dr Andrew Cubie
11:30 am	Coffee break

12:00pm	<p>Discussion session: panel members to offer views (5-10 minutes max) on learning outcomes, what the issues are, and how they might be developed in their own area.</p> <p>Panel members to be drawn from across Europe and stakeholder groups, to include academics, students, employers</p> <p>ESIB - Bastian Bauman EUA - Lesley Wilson EURASHE (tbc) ENQA -Peter Williams CEDEFOP - Prof. Jonathon Winterton EC - Ruard Wallis de Vries Chartered Institute of Bankers in Scotland - Colin Morrison</p>
	<p>Open discussion- Chaired by Prof. Joan Stringer</p>
1 pm	Lunch
2:15 pm	<p>Case study/workshop session 1 - 30 min presentation followed by discussion. This is the first of four opportunities for delegates to attend a case study/workshop. Delegates will be given a choice of topics which will include the following examples.</p> <ol style="list-style-type: none"> 1. Turning project - Robert Wagenaar, Joint Project Co-ordinator 2. Scottish Credit and Qualifications Framework - SCQF Development Partners 3. Trans National European Evaluations Project - Dorte Kristoffersen 4. VET/CEDEFOP Technical Working Group - Isabelle Mouillour 5. Learning outcomes-driven HE credit accumulation model - Rod Coleman, Southern England Consortium for Credit Accumulation and Transfer 6. The Hungarian experience of learning outcomes - Eva Gonczi <p>Please note the title of these sessions may be subject to minor change, and further options may be added.</p>

3:15pm	Coffee break
3:45 pm	Case study/workshop session 2 - to be selected from above
4:45 pm	Alan Johnson, MP, Minister of State for Lifelong Learning, Further and Higher Education
5 pm	Closing plenary : reflections on the day from chair/participants
5:15 pm	Close

Day two

Chair: Prof. Ivor Crewe, Universities UK

9 am	Coffee
9:30 am	Plenary: scene setting - Prof. Ivor Crewe
9:45 am	Presentation on learning outcomes: the American experience - Peter Ewell, National Centre for Higher Education Management Systems, Boulder, Colorado.
10:30 am	Case study/workshop session 3 - 30 min presentation followed by discussion. This is the third of four opportunities for delegates to attend a case study/workshop. Delegates will be given a choice of topics which will include the following examples: <ul style="list-style-type: none"> 1. HE Qualifications Frameworks - Mogens Berg, Ministry of Science, Technology and Innovation, Denmark 2. Using learning outcomes - Jenny Moon, Southern England Consortium for Credit Accumulation and Transfer 3. National Qualifications Authority of Ireland -Dr Jim Murray (NAQI), Dr Bryan Maguire, (Dun Laoghaire Institute of Art, Design and

	<p>Technology) and Dr Frank McMahon (Dublin Institute of Technology – tbc)</p> <ol style="list-style-type: none"> 4. ECTS - Dr Richard Whewell, ECTS/Diploma Supplement Counsellor 5. German approach to learning outcomes - Christian Tauch 6. Spanish approach to learning outcomes - Julia Gonzales <p>Please note the title of these sessions may be subject to minor change, and further options may be added.</p>
11:30 am	Coffee break
12 pm	Case study/workshop session 4 - to be selected from above
1 pm	Lunch
	Chair: Prof. Bill Stevely, Convener, Universities Scotland
2:15 pm	<p>Presentations: series of three short presentations on: Learning outcomes and their role in the future development of the Bologna process</p> <p>Stephen Adam, ECTS/Diploma Supplement Counsellor Iain McKenna, Chair of Bologna Follow Up Group Lesley Wilson, EUA</p>
3 pm	Open discussion - chaired by Prof. Bill Stevely
3:45 pm	Closing address - reflections from the chair
4 pm	Close