

QUALITY ASSURANCE AND JOINT DEGREES

THE EMLE PROGRAMME AS AN
EXAMPLE



PRESENTATION

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ERASMUS MUNDUS NETWORK

- CO-ORDINATOR ROTTERDAM
- PARTNERS:
- BOLOGNA, HAMBURG, GENT,
MANCHESTER, AIX, VIENNA



THREE TERMS

1 st term	BOLOGNA		ROTTERDAM		HAMBURG	
2 nd term	BOLOGNA		GENT		HAMBURG	
3 rd term	Aix	Bolog- na	Ham- burg	Man- ches- ter	Rotter- dam	Vien- na



OVERVIEW OF STUDENTS

- NUMBERS
- COUNTRIES WHERE THEY COME FROM



OVERVIEW OF COURSES

- 1ST TERM: 4 COURSES (5 ECTS EACH)
- 2ND TERM: 4 COURSES (5 ECTS EACH)
- 3RD TERM: 2 COURSES (5 ECTS EACH)
PLUS THESIS (10 ECTS)
- TOTAL: 60 ECTS



LEARNING GOALS (1)

- **a. Knowledge**
- Students will learn:
- (1) the precise meaning of economic concepts used in different fields of law (including competition law, economic regulation, corporation law and environmental law);



LEARNING GOALS (2)

- (2) the economic interpretation of legal concepts in various fields of law (including property law, tort law and contract law);
- (3) the economic methods to explain and assess the effects of the law, including an introduction to cost-benefit analysis.



LEARNING GOALS (3)

- **b. Skills**
- Students will learn to analyze legal problems using an economic methodology. This will enable them
- (1) to use economic insights in solving real-life cases in various fields of the law;
- (2) to assess proposals to change the law on their economic merits;



LEARNING GOALS (4)

- (3) to explain why the law does not always reach its publicly stated purposes and/or may even produce counterproductive effects;
- (4) to recognize trade-offs of the law (in particular between different efficiency goals and between economic efficiency and possibly conflicting goals of justice);



LEARNING GOALS (5)

- (5) to assess the need and possibilities for harmonization of laws, relying on the common economic basis of the laws of the EC member states and the economic benefits of centralized decision-making.
- Students will equally learn how to write a scientific paper on a topic of Economic Analysis of Law



LEARNING GOALS (6)

- **c. Attitude**
- (1) Students will develop a critical attitude towards the legal system based upon economic knowledge. Since students enter the Masters Course from different backgrounds, they will learn to understand the basics of another discipline, making it easier to engage in interdisciplinary work in the future.



LEARNING GOALS (7)

- (2) The teaching periods at three different universities will also enable students to work in different cultural environments, which will promote the development of a pan-European culture.



QUALITY CONTROL MECHANISMS

- EXTERNAL QUALITY CONTROL:
- ACCREDITATION NVAO (NL)
- AKKREDITIERUNGSRAT (D)

- INTERNAL QUALITY CONTROL:
- BY THE PARTNERS
- AT THE CENTRAL LEVEL



QUALITY CONTROL BY NVAO (1)

- INTENDED QUALIFICATIONS
- LABOR MARKET PERSPECTIVES
- CONFORMITY WITH INTERNATIONAL STANDARDS
- IS THE MASTER REALLY SCIENTIFIC?
- INTERACTION BETWEEN TEACHING AND RESEARCH



QUALITY CONTROL BY NVAO (2)

- CONTENTS OF THE MASTERS COURSE RELATED TO THE INTENDED OBJECTIVES
- ORGANIZATION OF THE LECTURES
- STUDY WORKLOAD
- ADMISSION CRITERIA
- EXAMINATION CRITERIA



QUALITY CONTROL BY NVAO (3)

- QUALITY OF TEACHING STAFF
- ADMINISTRATIVE SUPPORT
- QUALITY ASSURANCE
- FINANCING AND CONTINUITY



OVERVIEW OF INTERNAL QUALITY CONTROL

- REGULATIONS
- MEETINGS OF TEACHERS
- PARTICIPATION OF STUDENTS AND ALUMNI
- COMPETITION BETWEEN TEACHING CENTERS
- QUESTIONNAIRES



REGULATIONS

- EVALUATION OF EXAMS
- EVALUATION OF THESIS



JUNE MEETING OF TEACHERS

- CO-ORDINATION OF COURSE CONTENTS
- QUALITY CONTROL OF TEACHING MATERIALS
- COMMON READERS
- COMMON EXAMS



BOARD MEETINGS

- MID FEBRUARY AND EARLY OCTOBER
- DISCUSSION OF CONSISTENCY AND COMPARISON OF AVERAGE MARKS



PARTICIPATION OF STUDENTS

- QUESTIONNAIRES
- REPORTS BY STUDENTS AT BOARD MEETINGS



ALUMNI

- ALUMNI ASSOCIATION

