

The official Bologna Seminar on
"Bachelor's Degree: What is it"
25-26 November 2004, St. Petersburg, Russia

Conclusions and recommendations

On the basis of the discussions at the seminar, the organisers have submitted the following conclusions and recommendations to the Bologna Follow-up Group for consideration:

- 1. Taking into account the significant role played by humanities and social sciences in curricula in terms of ensuring generic competences, and at the same time widely divergent views and practices concerning the number of credits allocated to the humanities in different study programmes, the seminar recommends to set up a special working group for the study of the role to be played by humanities in higher education.*
- 2. Proceeding from the general agreement that bachelor-level programmes are meant to ensure sufficiently broad competences, programme designers are recommended to pay special attention to interdisciplinary and field-specific modules. Based on existing descriptors the structure of competences would then be as follows: generic competences, interdisciplinary competences, field-specific competences and subject-specific competences.*
- 3. In designing bachelor-level study programmes for higher education, the designers should pay more attention to labour-market requirements and challenges.*
- 4. It is recommended to amend the position taken by the Bologna Declaration to make it clear that access to doctoral studies shall require a completed master's degree.*