



Ministerie van de  
Vlaamse Gemeenschap



# The BOLDIC approach

**Ingeborg Bø**

**NADE- Norwegian Association for Distance Education**

**EDEN – European Distance and E-learning Network**

**Ghent 3 – 5 June 2004**



NORWAY

Oslo

SWEDEN

Stockholm

FINLAND

Helsinki

Tallinn

ESTONIA

Riga

LATVIA

DENMARK

Copenhagen

BALTIC  
SEA

LITHUANIA

Vilnius

Kaliningrad

RUSSIA



# BOLDIC - The Baltic-Nordic Network for Exchange of Experience in ODL



## **Structure:**

- **The BOLDIC project**
- **BOLDIC pedagogical tradition in ODL?**
- **Quality standards**



## BOLDIC - The Baltic-Nordic Network for Exchange of Experience in ODL

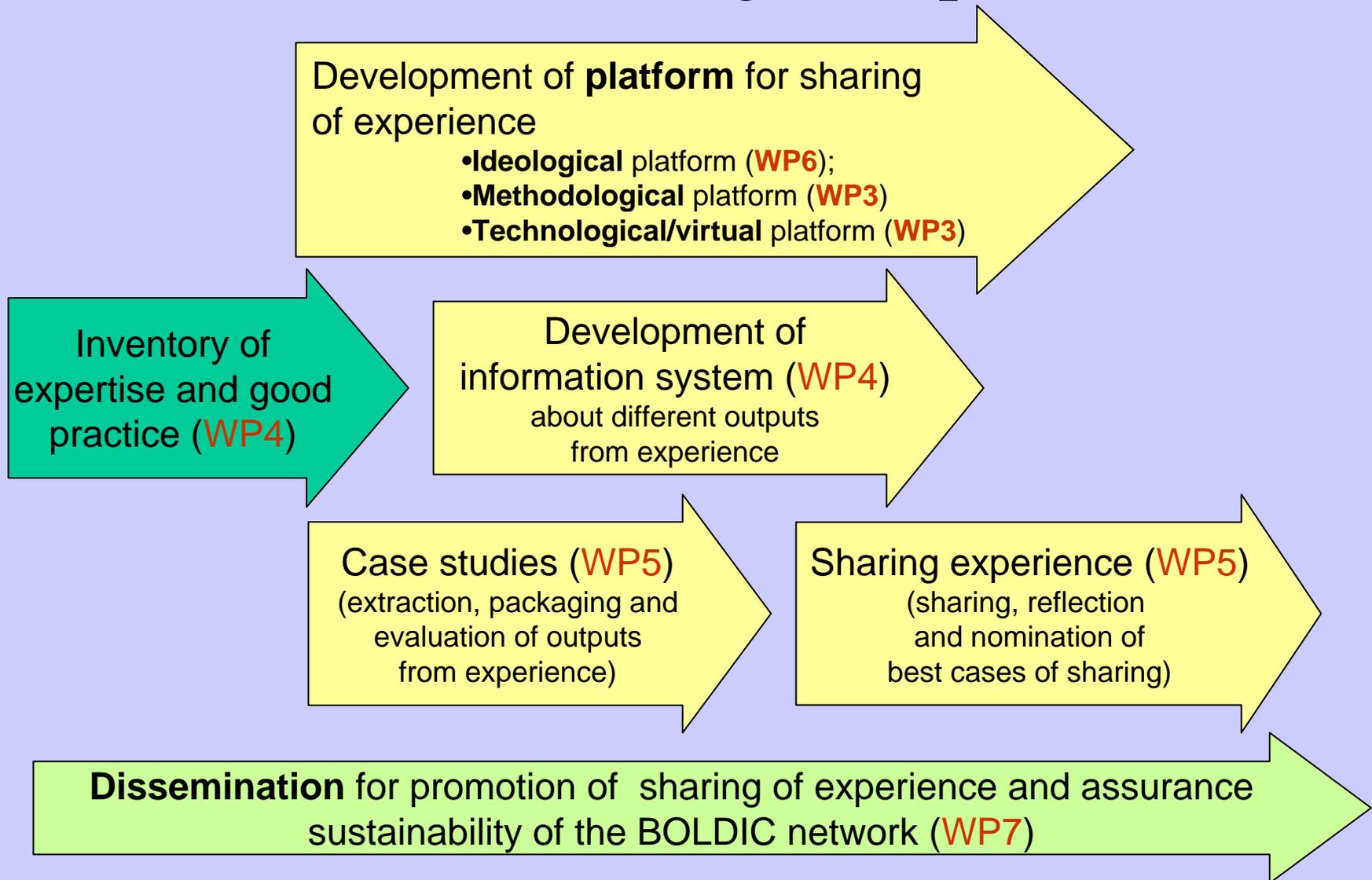


# The aims of the BOLDIC project are:

- To establish a new tradition for transnational exchange of experience and “best practice” examples in the area of ODL.
- To maintain the uniqueness of a Nordic pedagogical approach in the area of ODL

[www.boldic.net](http://www.boldic.net)

# Overview of the BOLDIC processes which lead to sharing of experience





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# **BOLDIC**

**DOES A NORDIC-  
BALTIC APPROACH  
TO ODL EXIST?**



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## **Answer**

Yes, the Nordic and Baltic countries share - at the level of teaching praxis - a general approach to ODL referring to the same basic understanding of human nature and the learning process.

Jørgen Bang and Christian Damsgaard,  
Jutland Open University



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But

this approach is neither Nordic nor Baltic  
in its origin and it does not constitute an elaborated  
or a consistent unambiguous theoretical framework.

Jørgen Bang and Christian Damsgaard,  
Jutland Open University



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### HOW

the national associations of institutions offering open and distance learning

- have identified national experts in ODL,
- asked them to name examples of good ODL praxis
- synthesised the information into
- national reports on ODL teaching praxis



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### Five central concepts:

- student-centredness
- communication
- group or teamwork
- active participation
- blended learning (ODL and face-to-face)



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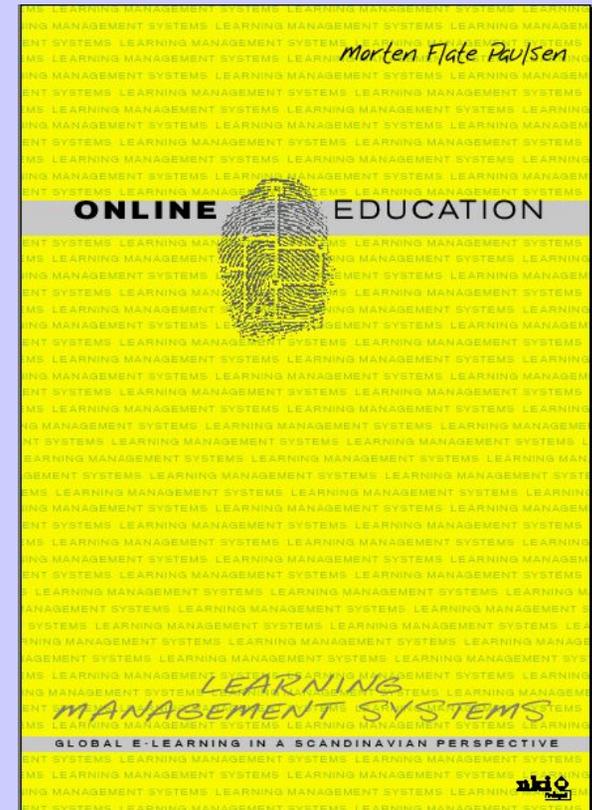
From a feasibility study in the Baltic states in 1993

“Dual-mode institutions have a possibility of shifting their courses between classroom teaching and distance education in a relatively flexible manner. The investments needed for a transformation of regular courses into the distance education mode are relatively speaking smaller than in single-mode institutions and course adaptation to knowledge is smoother and faster.”

# Paulsen, M. F. 2003. Online Education and Learning Management Systems - Global E-learning in a Scandinavian Perspective. Oslo, NKI Forlaget.

See [www.studymmentor.com](http://www.studymmentor.com) for more information

- Part One: Online Education, Teaching, and Learning
- Part Two: Commercial and Self-developed Learning Management Systems
- Part Three: Global E-learning in a Nordic Perspective
- Part Four: International Trends and Future Developments





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” I could never have accomplished my Master’s degree without the possibility to study via e-learning,” says Mona Berg Jenssen Mother of three children, rector of a school.

# Types of students



ODL-student



Networkstudent

Face to face  
student



# **NADE's quality guidelines**

- **National level**
- **Developed for independent distance education institutions**
- **All members of NADE required to acknowledge the guidelines**
- **Approved by the Ministry of education**
- **Developed in 1993 (revised twice)**

## Structure:

the institutions' activities divided into four main categories:

- Information and guidance
- Course development
- Instruction
- Organisation

Each of these main categories is then divided into four phases:

- Conditions and constraints
- Implementation
- Results
- Follow up

16 quality areas with standards

	<b>Conditions and constraints</b>	<b>Implementation</b>	<b>Results</b>	<b>Follow up</b>
<b>Information Councelling</b>	<b>External Organisation partners</b>			
<b>Course development</b>		<b>Cooperation Guidance of authors Choice of media Evaluation during process</b>		
<b>Course delivery</b>			<b>Students' achievements Course completion Learning results Documentation</b>	
<b>Organisation</b>				<b>Evaluation Reporting</b>



# **BOLDIC - The Baltic-Nordic Network for Exchange of Experience in ODL**



**”From Bologna to Bergen and Beyond”  
International Conference in Bergen, Norway  
28 - 30 April 2005**

**Organised by  
EUCEN in cooperation with EDEN, VOX, NADE,  
The University of Bergen**

**Themes:**

- continuing education,**
- open and distance learning,**
- Appreciation of non-formal learning**

**<http://eucen-conf29.uib.no>**

*Thank you  
for your  
attention!*

