

EAR

The European Area of Recognition Project

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Stakeholders conference on recognition in the EHEA
Riga, Latvia, 28-29 April 2011

The logo for Nuffic, consisting of the word "nuffic" in a white, lowercase, serif font, centered within two adjacent orange squares.

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Background

“ ENICs/NARICs

--> recognition and information network established

“ 1997 Lisbon Recognition Convention

- ✓ Recognition unless substantial differences exist
 - ✓ Description of criteria and procedures
- > international legislation in place

“ 1999 Bologna Declaration

- ✓ Transparent degrees/ DS/ ECTS;
 - ✓ Focus on learning outcomes
 - ✓ European and national QFs
- > political commitment to recognition

Divergence in recognition practice still exists



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Context EAR project

- É 2-year project: finalization January 2012
- É Project team of 8 representative ENICs/NARICs
- É Steering group of president ENIC network and president LRC committee



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Context EAR project

Overall objective of the EAR project is to produce a recognition manual:

- É Aimed primarily at recognition information centres (ENICs/NARICs)
- É Contains standards and guidelines on all aspects of recognition
- É Provides a bridge from theory to practice
- É Provides a comparison with the actual situation in Europe
- É Reach general agreement on how to move from the current situation towards the situation described in the manual

Will be accessible online (www.eurorecognition.eu)



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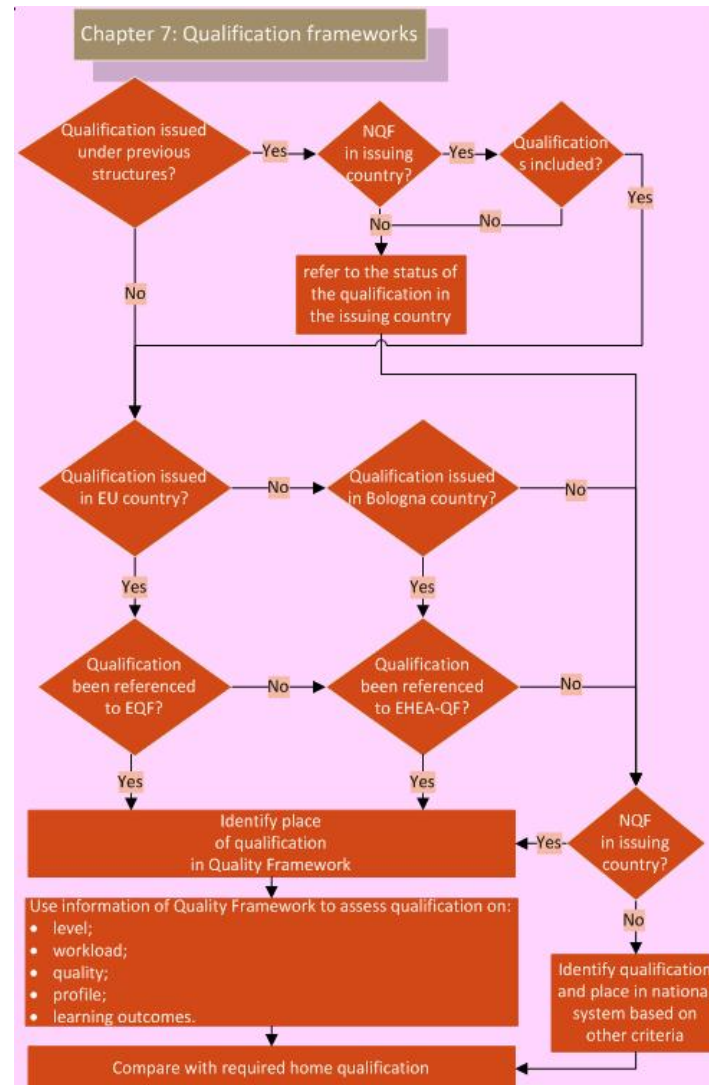
Subjects EAR project

- assessment procedure
- transparency & information
- accreditation & quality assurance
- authenticity
- purpose of recognition
- diploma supplement
- qualification frameworks
- credits and grades
- learning outcomes
- substantial differences
- alternative recognition & right to appeal
- refugees
- non-traditional learning
- transnational education
- joint programmes
- non-recognized, legitimate institutions
- diploma and accreditation mills



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Qualification Frameworks



Where are we now?

- É Draft manual produced and tested
- É Questionnaire among the network conducted:
 - good practice accepted?
 - good practice implemented?
 - actual practice when not in accordance with good practice?
 - obstacles for introduction good practice?

Questionnaire

É Sent out to 56 ENIC/NARIC Centres

É Response rate of 62,5%

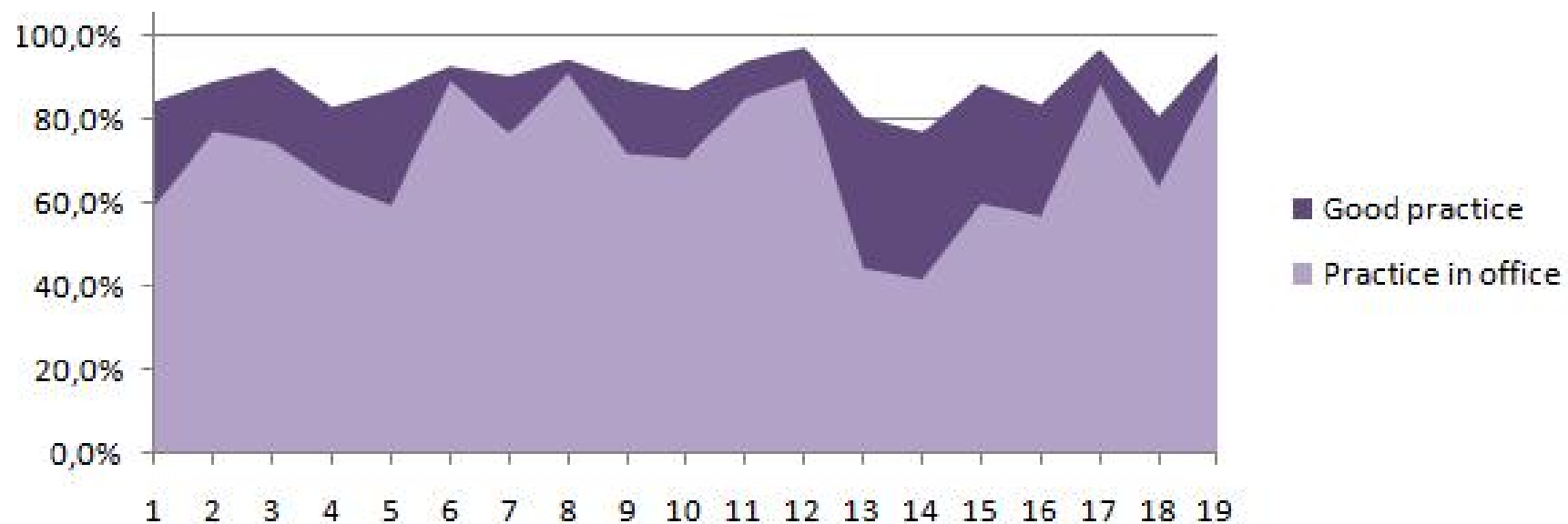
É General conclusions:

- Overwhelming majority supports good practice
- But, differences between actual en good practice in all subjects/in all centres
- Significant deviation from good practice in political hot issues:
Learning outcomes, Substantial Differences, Purpose of Recognition/Professional Recognition, Qualification Frameworks, Refugees, Non-Traditional Learning



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Questionnaire



What's next?

- É External Consultation round stakeholders (April conference Riga) spring 2011
- É Results survey in separate report
- É 2nd Testing Phase project team (Spring 2011)
- É Present final draft manual at ENIC/NARIC annual meeting in Warsaw (June 2011)
- É Production final version manual (Summer . Autumn 2011)