

UWS UNIVERSITY OF THE WEST *of* SCOTLAND

Learning outcomes based higher education: the Scottish experience

The relationship between learning outcomes and student workload

February 21st 2008

Dr Anne McGillivray, Dean Lifelong Learning

Curriculum Design

- **Programme Specification**

- Programme Overview (22)
- Teaching, Learning and Assessment Strategy (26)
- External and Internal Reference Points used to inform Programme Outcomes (27)

“all modules within a programme have learning outcomes consistent with SCQF guidelines”

“programmes are further mapped to external subject benchmarks”

Curriculum Design

- Employability and Personal Development Planning (28)

“enabling students to take responsibility for their own learning through evaluation, planning and self reflection”

“.... regular interviews with the Principal, review of each year’s work and decisions for the next stage of preparation, students are encouraged and enabled to take responsibility for their own learning...and identify areas for further personal development”

Curriculum Design

Work Based Learning/Placement Details (29)

QAA Code of practice on Work based and Placements

"Interview

"Personal follow-up

"Learning Agreement

"Placement Support

"Supervision

"Assessment

Programme Learning Outcomes

By level

120 SCQF credits/ECTS 60 per level

(1200 effort hours per academic year for a full-time student)

"Knowledge and Understanding

"Applied Knowledge and Understanding

"Communication, ICT and Numeracy Skills

"Generic Cognitive Skills . Problem Solving, Analysis, Evaluation

"Autonomy, Accountability and Working with Others

Module Descriptor

SCQF: 20 points (10 ECTS) (200 **notional** effort hours)

Student Learning Hours

(Normally totalling 200 hours)

Learning hours include both contact hours and hours spent on other learning activities

Module Questionnaire for Students

Students' Expectations

Section A *Within Teaching Time*

Section C *Outwith Teaching Time*

Learning Outcomes

- Recognise teaching efficiencies
- Recognise extent of student preparedness for progression
- Inform employers about the capabilities and skills students have acquired
- Enable student transfer, credit accumulation, mobility, FLEXIBILITY
- Promote lifelong learning
- Contribute to the maintenance of academic standards

Learning Outcomes and Student Workload

The amount of effort to achieve learning outcomes may vary for many valid reasons!

However, the student should **expect** to spend at least

“200 hours per 20 point module (10 ECTS).

“1,200 hours for full-time 120 point academic session (60 ECTS)

“4,800 hours for honours degree qualification (480 SCQF, 240 ECTS)